

PROJECT: PeerCivic: Strengthening the civic commitment of young people through Peer led initiative community.

Project number: 101131845-PeerCivic-ERASMUS-YOUTH-2023-YOUTH-TOG

Work Package 3: Transnational peer led initiatives.

Deliverable D3.4. Study visit conclusions report and tool for data needs collection



D3.4 Study visit conclusions report and tool for data needs collection DRAFT



APRIL 2025

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Granting authority: European Education and Culture Executive Agency (EACEA)



Brussels: Engaging Youth in European Decision-Making

INTRODUCTION

This deliverable, D3.4, is a key output of Work Package 3 (Transnational Peer-Led Initiatives) within the PeerCivic project, co-funded by the European Union. It reflects the conclusions of the study visit to Brussels, which brought together a delegation of young leaders from six countries to engage directly with the European Parliament and other EU institutions. The visit was designed not only as a learning experience but also as a space for advocacy, dialogue, and the co-creation of tools for civic engagement.

The aim of this document is twofold:

1. **To provide a summary of the main outcomes of the study visit**, including how participants were prepared, the activities carried out, the policy engagements conducted, and the learning achieved.
2. **To introduce a structured yet flexible tool for data collection of youth needs**, which each national group will adapt and apply to their local contexts in Task 3.5.

This report has been developed collaboratively and draws upon all preparatory and follow-up actions related to the visit. It refers to multiple resources and outputs created within the project framework, including:

- The design and analysis of the **youth needs survey** (159 responses across 6 countries),
- The jointly written **Youth Resolution Document** based on those findings,
- The **Learning Agreement** signed by each participant outlining engagement and evaluation criteria,
- The **Instructions for contacting MEPs** and organizing policy meetings in Brussels,
- The **Budget Management Guidelines** ensuring transparency and accountability,
- And the **YouthPass certificates** and recognition tools granted post-visit.

The final section of this deliverable presents an **orientation tool** for collecting data on youth priorities. This tool includes templates and indicators for conducting surveys, analyzing results, and feeding them into ongoing advocacy and dialogue with decision-makers. It is not meant to be static; each country group is encouraged to adjust the tool according to its own community's realities and policy environment.

Ultimately, this deliverable serves as both a reflection and a roadmap—linking the experience of the Brussels visit with the long-term objective of creating sustainable mechanisms for youth-led participation in democratic life.

Data Collection Process and the Development of the Resolution Document

In preparation for the study visit to Brussels, the PeerCivic consortium carried out a comprehensive data collection process aimed at identifying the most pressing needs and priorities of young people across the six participating countries: Spain, Romania, Greece, Italy, Bulgaria, and Ireland. The purpose of this initiative was to ensure that the participants' advocacy efforts during the Brussels visit would be grounded in real evidence, reflecting the perspectives and concerns of a diverse range of European youth.

The central objective of the data collection was to gather input that would inform the creation of a unified Youth Resolution Document. This resolution would ultimately be presented to Members of the European Parliament as a collective statement of youth concerns, directly linked to the 11 European Youth Goals and other relevant EU policy frameworks. In addition, the survey aimed to support participants in developing advocacy strategies based on democratic consultation and transnational dialogue.

The methodology chosen for this task was a cross-national online survey, which was co-designed by the project partners and disseminated in all six countries. The survey was developed with both closed and open-ended questions to allow for quantitative and qualitative analysis. It was made available in multiple languages to ensure accessibility and inclusivity. The outreach process was managed by the local partner organizations, which engaged their networks of young people through schools, youth centers, NGOs, and online platforms. This collaborative effort resulted in over 150 valid responses, providing a robust dataset for analysis.

The results of the survey revealed a number of common challenges that affect young people across Europe. Among the most prominent issues were the lack of opportunities for youth participation in political decision-making, limited access to mental health support services, barriers to equal education and employment, and the need for stronger action to promote social inclusion and gender equality. The survey also highlighted concerns around the digital divide and the spread of misinformation, particularly in relation to civic engagement and democratic processes.

Based on this analysis, youth representatives from each country came together to co-write the Youth Resolution Document. This collaborative process took place through a series of online preparatory meetings prior to the Brussels visit. During these sessions, the young delegates synthesized the survey results, identified thematic priorities, and formulated policy recommendations to address the identified needs. Each recommendation was linked to a specific European Youth Goal, ensuring that the resolution was aligned with existing EU policy objectives. In addition, where relevant, the recommendations referenced concrete EU

instruments and programs such as the European Youth Strategy, the Youth Employment Initiative, or the European Green Deal.

The final version of the resolution was validated by the youth delegation and presented during the Brussels study visit in various meetings with MEPs and institutional stakeholders. The document served as a central element of the participants' advocacy strategy, providing a clear and credible basis for political dialogue. It will continue to serve as a policy reference in follow-up activities and local initiatives, and it will be disseminated through national youth networks and project partners to encourage further engagement with decision-makers.

This process not only strengthened the policy relevance of the PeerCivic project but also demonstrated the capacity of young people to generate constructive proposals rooted in democratic consultation. It marks an important step toward building a structured, youth-led mechanism for data collection and civic participation, which will be further developed and piloted in Task 3.5.

Summary of the Brussels Study Visit (March 24–28, 2025)

From March 24 to 28, 2025, a delegation of 14 participants — comprising 12 young people and 2 team leaders from the PeerCivic partner organizations — took part in a transnational study visit to Brussels. This mobility was a key milestone in Work Package 3 and was designed to promote youth participation in European decision-making by offering direct interaction with Members of the European Parliament (MEPs), institutional stakeholders, and EU-based youth organizations.

The visit was coordinated by Permacultura Cantabria with logistical and financial support from ANDCTR Romania. Flights, accommodation, and per diem costs were managed following the budget guidelines established for the project. Accommodation was centrally located to ensure easy access to EU institutions and activities.

Program Overview

Day 1 (March 24)

Participants arrived in Brussels, had a welcome dinner, and enjoyed a group walk to get familiar with the city.

Day 2 (March 25)

- Meeting with MEP Kristian Vigenin (11:00)
- Lunch and informal exchange
- Meeting with MEP Falca Gheorghe (14:00)
- Visit to the European Parliament Hemicycle (pending confirmation)
- Evening reflection and group dinner

Day 3 (March 26)

- Meeting with MEP Hristo Petrov (10:00)
- Guided tour through the streets of Brussels (15:30)
- Evening reflection and group dinner

Day 4 (March 27)

- Participation in a joint session with representatives from YEU International, AEGEE-Europe, and the European Youth Forum
- Presentation of the PeerCivic Youth Resolution
- Feedback and policy exchange with local youth entities
- Visit to the House of European History
- Final evaluation and closing dinner

Day 5 (March 28)

Return travel for all delegations.

Learning and Advocacy Outcomes

Throughout the visit, participants deepened their understanding of EU decision-making and contributed actively to policy discussions. They shared youth priorities outlined in the jointly prepared **Resolution Document**, which was based on national-level survey data from over 150 young respondents. These inputs were aligned with the 11 European Youth Goals and served as the foundation for proposals presented to MEPs.

Pre-visit workshops and a **Learning Agreement** ensured participants were well-prepared to advocate on key topics such as youth employment, mental health, democratic participation, and inclusion. The visit also included training in public-private dialogue, storytelling, and strategic advocacy.

Follow-Up and Recognition

All participants received a **YouthPass certificate** and additional documentation certifying their contributions. The visit was documented for internal project records and public outreach via social media and consortium communication channels.

This experience laid the groundwork for the development of a **structured, adaptable tool for data collection of youth needs**, which will be finalized and piloted in Task 3.5. The engagement with MEPs will also continue, ensuring the voices of PeerCivic youth remain present in European policy conversations

Preparation of the Study Visit: Planning, Coordination and Documentation

The successful implementation of the study visit to Brussels required careful planning, coordination among all project partners, and a thorough documentation strategy. The preparation phase ensured that participants were well-informed, that institutional and political engagements were arranged in advance, and that all logistical and financial aspects of the trip were clearly defined and managed. This section outlines the main preparatory activities and refers to the official documentation developed and used in the process.

Contact with Members of the European Parliament

A central focus of the preparatory phase was establishing contact with Members of the European Parliament (MEPs) to organize meaningful exchanges during the visit. Each project partner was responsible for reaching out to MEPs from their respective countries, particularly those working on youth, education, civic engagement, and inclusion.

To support this effort, a comprehensive **guide for contacting MEPs** was produced, offering clear steps and recommendations to identify relevant representatives and initiate communication effectively. This guide included access to the official MEP directory, a follow-up protocol, and a suggestion to use social media to reinforce visibility and contact.

(Document attached: [Instructions for Contacting MEPs](#))

In addition, a **pre-drafted letter template** was developed and shared with partners to streamline the communication process. This formal letter presented the PeerCivic project, outlined the goals of the visit, and proposed a meeting during the Brussels mobility.

(Document attached: [Draft Contact Letter](#) AND [Potential MEP Study](#))

Partners also maintained a record of scheduled meetings and agenda items, ensuring transparency and coordination across delegations. A working spreadsheet was created to register all confirmations and pending replies.

(Internal document: [Meeting Agenda Registration](#))

Coordination with Public Institutions

Institutional arrangements for the visit were led by **Permacultura Cantabria**, which oversaw the coordination with the European Parliament and other key public institutions in Brussels. The main tasks included securing credentials for all participants to access the Parliament buildings and arranging educational visits to institutions such as the **House of European History** and the **Parliamentarium**.

All programmatic and logistical details were compiled into a comprehensive **agenda and information pack** provided to participants in advance. This included the full daily program, practical travel information, key addresses and contact persons, emergency guidelines, and a summary of expected learning outcomes.

(Document attached: [Agenda/Infopack](#))

Budget and Logistics Management

To guarantee a fair and consistent financial process, a detailed **budget management guide** was developed for all partner organizations. This document set a maximum of €800 per participant (including travel, meals, and local transport), defined rules for expense documentation and reimbursement, and clarified the accommodation arrangement coordinated and funded by ANDCTR Romania.

(Document attached: *Guidelines for Partner Organizations:* [Budget Management Guidelines](#))

Furthermore, each participant signed a **Learning Agreement**, which outlined their commitments before, during, and after the trip. This included the requirement to collect youth survey responses, participate in preparatory online meetings, contribute to the creation of the resolution, and complete a final reflection report.

(Document attached: [Learning Agreement](#))

Accommodation was arranged centrally to ensure all participants stayed in the same location near EU institutions. An internal accommodation tracking system was used to monitor bookings and participant needs.

(Internal document: [Accommodation Management Sheet](#))



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Info-pack



Visit to Brussels

24th - 28th of March, 2025

Agenda

Day 24th March:

Arrival.

Group dinner and a walk through the streets of Brussels.

*Schedule and Logistics:
Participants must be in central Brussels and ready for activities by 9:00 AM on March 25th.*



Day 25th March:

10:00 PARLAMENTARIUM

BRUSSELS Visit (*see tickets*)

11:00 Meeting with MEP Kristian Vigenin Room: ZWEIG 04

12:00 Meeting with MEP Victor Negrescu Room: ZWEIG 04

13:00 Meeting with MEP Andrey Kovachev Room: Zweig 07

14:00: Lunch

15:30 HOUSE OF EUROPEAN HISTORY (*see tickets*)

17:30 Daily evaluation.

20:00 Dinner

Day 26th March:

10:00 Meeting with MEP Hristo Petrov (*arrive 15 minutes in advance here: <https://g.co/kgs/45KyHoU>.*)

11:30 Meeting with MEP Barry Cohen, MEP Lynn Boylan, MEP Nina Carberry. Room: ZWEIG 04

13:00 Lunch and tour through the streets of Brussels.

17:30 Daily evaluation.

20:00 Dinner

Agenda

Day 27th March:

10:00 Work with European entities: European Youth Forum.
Placed at Rue de l'Industrie, 10 1000 Brussels

13:00 Lunch

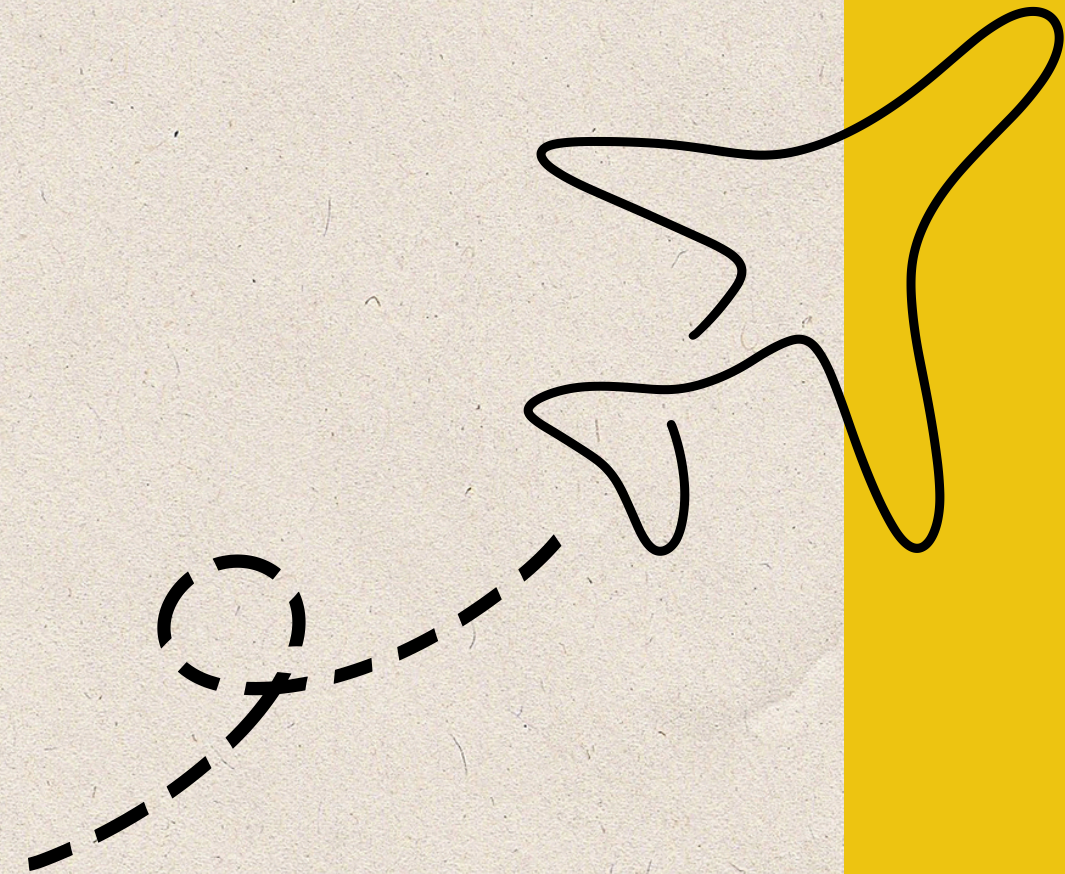
15:30 Cultural Visit. Institutions, museums, or sites of interest of the participants' choice.

17:30 Final evaluation.


20:00 Dinner

Day 28th March:

- Return trips



Visiting Tickets



Visiting
European Parliament



674db1d4878cb

PARLAMENTARIUM
BRUSSELS

10:00
25.03.2025

Group type: Academic; Number of visitors: 14; EN - English
Created: oscar argumosa 02.12.2024 14:10

| | |
|-------------------------------|---|
| Group name | Peer civic project |
| Group description | We will travel as a group of 14 people in total: 12 young participants and 2 youth workers. The team represents diverse countries involved in the PeerCivic project, aiming to enhance civic engagement |
| Additional information | -- |
| Country | EU-MIX |

* Entrance is only guaranteed within 30 minutes of your booked time.
* A valid identity document is required to access European Parliament buildings. No ID necessary for the Parliamentarium.
* Free admission



Click on the image to see the full document

Visiting Tickets



Visiting

House of European History

HOUSE OF EUROPEAN HISTORY
BRUSSELS

15:30

Tuesday, March 25, 2025

Group type: Non-school; Size: 13; EN - English

Self-guided visit / Permanent exhibition

Created: oscar argumosa 12.03.2025 09:37

Group name Peer civic project

Additional information 11 young people and 2 youth workers traveled to Brussels as part of the PeerCivic Project under the Erasmus+ framework

Town Cantabria



67d147de431d8

* A valid identity document (ID card or passport) is required to access European Parliament buildings.

* Free admission



Click on the image to see the full document



Visiting

House of European History

HOUSE OF EUROPEAN HISTORY
BRUSSELS

15:30

Tuesday, March 25, 2025

Group type: Non-school; Size: 1; EN - English

Self-guided visit / Permanent exhibition

Created: oscar argumosa 23.03.2025 14:52

Group name Peer civic project

Additional information 1 extra person for the group of peer civic project

Town santander



67e0121679177

* A valid identity document (ID card or passport) is required to access European Parliament buildings.

* Free admission

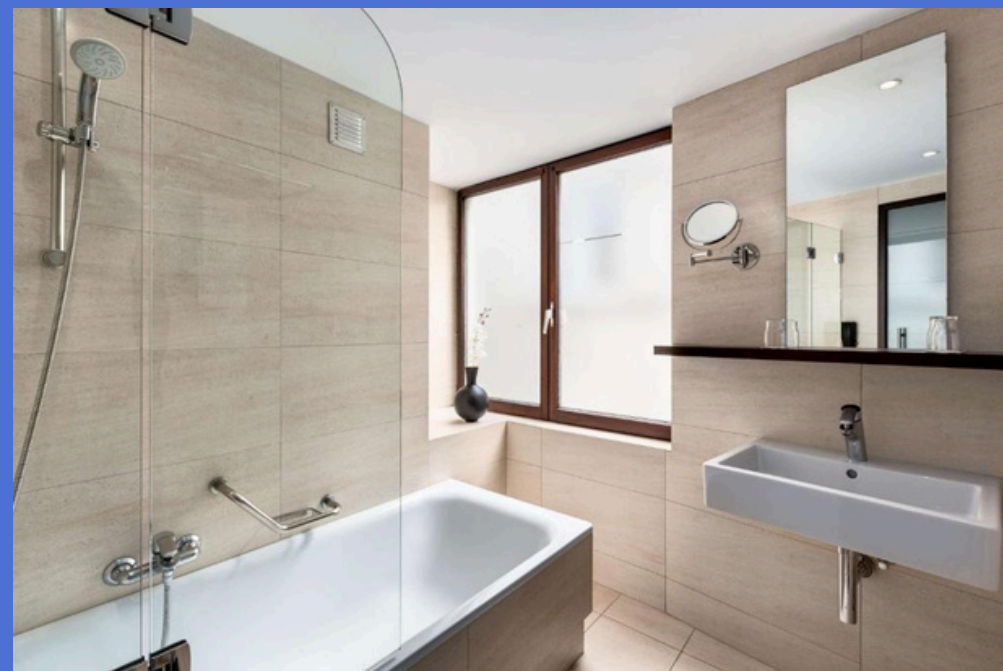
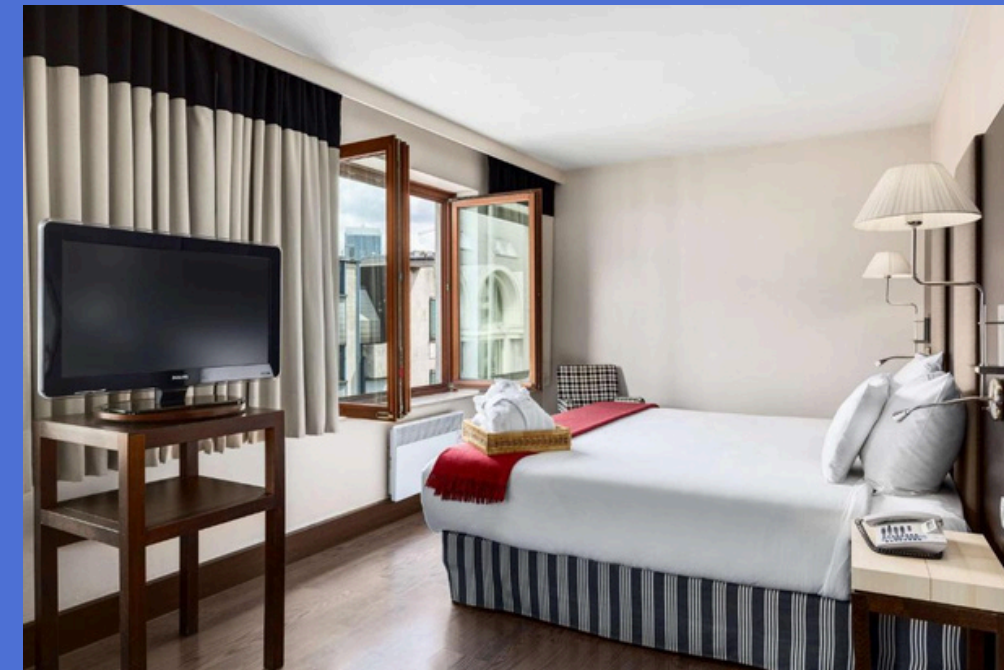
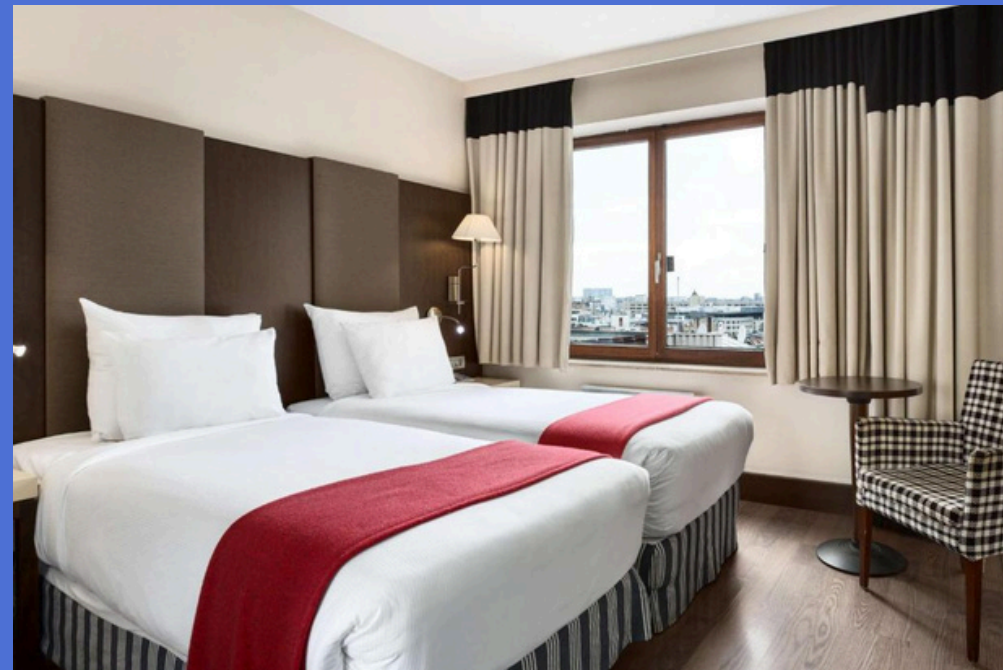


Accommodation

All the participants will be allocated at the same Hotel: NH Brussels Grand Place Arenberg ★★★★★

Placed at Rue d'Assaut - Stormstraat, 15, 1000 Brussels, Belgium

Tel.: +32 2 501 1616



Rooms distribution

According of what was agreed, room distributions will be as follows:



Room 1 (TWIN)

Cretan-Somanescu Stefan (ANDCTR)

Costea Eusebiu Fabian (ANDCTR)



Room 2 (TWIN)

Cretu Lucia-Maria (ANDCTR)

Dumitru Rebeca Gabriela (ANDCTR)



Room 3 (TWIN)

Ioanna Alexiou (ACP)

Mirsini Kalafateli (ACP)



Room 4 (TWIN)

Synthia Evgenia Tzima (ACP)

Chara Flouda (ACP)



Room 5 (TWIN)

Ivana Valcheva (Walk Together)

Nuria Rodríguez (Permacultura Cantabria)



Room 6 (IND.)

James Bollard (Future Cast)



Room 7 (IND.)

Ilaria D' Aguanno (FCAT)



Room 8 (TWIN)

Elena Greco (FCAT)

Miriam Kivlehan (Future Cast)

Proposal for Local Visits based on personal interests

1. Grand Place

- A UNESCO World Heritage site, this central square is surrounded by stunning historic buildings, including the Town Hall.
- Address: Grote Markt, 1000 Brussels, Belgium

2. Manneken Pis

- The iconic statue of a little boy urinating, a symbol of Brussels.
- Address: Rue de l'Étuve 31, 1000 Brussels, Belgium

3. Atomium

- A futuristic structure and museum, built for the 1958 World Expo, offering panoramic views of the city.
- Address: Square de l'Atomium, 1020 Brussels, Belgium

4. Parc du Cinquantenaire (Parc of the Fiftieth Anniversary)

- A large park featuring a triumphal arch and several museums, ideal for relaxing walks or exploring the surroundings.
- Address: Avenue de la Joyeuse Entrée, 1040 Brussels, Belgium

5. Mont des Arts

- A cultural and historical hub offering scenic views over Brussels, connecting the city center to the Royal Palace.
- Address: Mont des Arts, 1000 Brussels, Belgium

6. Royal Palace of Brussels

- The official palace of the Belgian king, open to the public during summer.
- Address: Rue Brederode 16, 1000 Brussels, Belgium

7. Galeries Royales Saint-Hubert

- Luxurious shopping arcades with boutiques, chocolatiers, and cafés housed in a stunning 19th-century building.
- Address: Galerie du Roi 5, 1000 Brussels, Belgium

8. Museum of Musical Instruments

- A fascinating museum with an extensive collection of musical instruments from around the world, housed in an Art Nouveau building.
- Address: Rue Montagne de la Cour 2, 1000 Brussels, Belgium

9. Saint Michael and Saint Gudula Cathedral

- A magnificent Gothic cathedral, dating from the 13th century, with impressive stained glass windows.
- Address: Place Sainte-Gudule, 1000 Brussels, Belgium

10. Sablon District (Le Sablon)

- Famous for its antique shops, art galleries, and the beautiful Church of Our Blessed Lady of the Sablon.
- Address: Place du Grand Sablon, 1000 Brussels, Belgium

Proposal for Local Visits based on personal interests

11. Magritte Museum

- Dedicated to the famous Belgian surrealist artist René Magritte, featuring his most iconic works.
- Address: Rue de la Régence 3, 1000 Brussels, Belgium

12. Autoworld

- A car enthusiast's paradise, this museum showcases vintage cars and the evolution of the automobile industry.
- Address: Parc du Cinquantenaire 11, 1000 Brussels, Belgium

13. Jeu de Balle Flea Market

- A vibrant flea market where you can browse antiques, second-hand goods, and unique treasures.
- Address: Place du Jeu de Balle, 1000 Brussels, Belgium

14. Belgian Comic Strip Center (Centre Belge de la Bande Dessinée)

- A museum celebrating Belgium's rich comic book heritage, including Tintin and the Smurfs.
- Address: Rue des Sables 20, 1000 Brussels, Belgium

15. Train World

- An interactive museum that explores the history of railways, with full-size trains and immersive exhibits.
- Address: Place Princesse Elisabeth 5, 1030 Schaerbeek, Belgium

16. Mini-Europe

- A park showcasing miniature versions of Europe's most famous landmarks, from the Eiffel Tower to the Acropolis.
- Address: Avenue du Football 1, 1020 Brussels, Belgium

17. Bruparck and Kinopolis

- A leisure park with various entertainment options, including a cinema multiplex for moviegoers.
- Address: Avenue du Football 7, 1020 Brussels, Belgium

18. Laeken Greenhouses (Serres Royales de Laeken)

- The Royal Greenhouses, only open to the public in spring, showcase stunning botanical collections in a grand setting.
- Address: Avenue du Parc Royal, 1020 Brussels, Belgium

19. Bozar (Palais des Beaux-Arts)

- A dynamic cultural center that hosts exhibitions, concerts, and events, housed in an iconic Art Deco building.
- Address: Rue Ravenstein 23, 1000 Brussels, Belgium

20. Place Sainte-Catherine

- A lively square known for its restaurants, bars, and vibrant nightlife, and the famous Christmas market during winter.
- Address: Place Sainte-Catherine, 1000 Brussels, Belgium

General Information for participants

Elena Greco (FCAT) and [REDACTED] (Future Cast) would be the people in charge from all participants.

In case of Emergency you can call them:

Elena Greco +39 388 349 4981

Miriam Kivlehan +353 86 383 6877



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Evaluation links

Evaluation Form for Candidates in the SV in Brussels:

<https://forms.gle/NawcW7eHCnVTXr9WA>





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EMPOWERING YOUTH VOICES

A Resolution for a Stronger Inclusive Europe



March 2025



Submitted by

Peer Civic Partner Organisations

- ★ Sdruzenie Walk Together (Bulgaria)
- ★ Active Citizens Partnership (Greece)
- ★ Future Cast (Ireland)
- ★ Fondazione Comunitaria di Agrigento e Trapani (Italy)
- ★ Asociatia Nationala de Dezvoltare Continua a Tineretului din Romania (Romania)
- ★ Asociación Cultural y Medioambiental Permacultura Cantabria (Spain)

Peer Civic Youth Representatives

- ★ [REDACTED], Bulgaria
- ★ [REDACTED], Greece
- ★ [REDACTED], Greece
- ★ [REDACTED], Greece
- ★ [REDACTED], Greece
- ★ [REDACTED], Italy
- ★ [REDACTED], Ireland
- ★ [REDACTED], Romania
- ★ [REDACTED], Romania
- ★ [REDACTED], Romania
- ★ [REDACTED], Spain

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About Peer Civic

Peer Civic is a cross European project funded by Erasmus+ with six European partners from Bulgaria, Greece, Romania, Ireland, Italy and Spain. Dedicated to empowering young people to engage with the political process in a meaningful way, the partnership has created an [online platform](#), organised events and delivered outreach programmes designed to facilitate young people to build the practical and tangible skills required to participate in their local and national political structures and institutions. Cooperation within the project has provided for structured transnational dialogue between EU partners aimed at encouraging active European citizenship among the participants.

Preamble

We, young people of *Bulgaria, Greece, Ireland, Italy, Romania and Spain*, united under the *Peer Civic* initiative, recognise the **urgent need for youth voices to be heard and acted upon** in shaping the future of the European Union. Young people today face unprecedented challenges from economic instability and digital transformation, to the climate crisis and the need for stronger democratic engagement. Yet, we also hold the energy, innovation, and vision to create lasting, positive change.

In alignment with the **11 European Youth Goals**, this resolution represents the collective concerns and aspirations of young people across the Peer Civic partner region. Through extensive consultation and engagement, and in-depth surveying of more than 300 young people, we have identified the most pressing issues under each goal and developed *concrete, actionable recommendations* to strengthen youth participation in EU policy-making.

This resolution is a **call to action**—to European leaders, policymakers, and civil society—to commit to youth inclusive policies that ensure our *rights, opportunities, and futures are safeguarded*. It is a step toward *meaningful collaboration between young people and decision-makers*, ensuring that our priorities are embedded within the EU's democratic processes and policy frameworks.

"Young people are both the present and the future of Europe. Our voices and participation must shape the decisions that define our lives."

By endorsing this resolution, we urge the European Union and its institutions to recognise the *central role of youth in shaping Europe's future* and to take decisive action on the issues outlined within.

Commented [1]: Countries should be always presented in an alphabetical order, if there is no other reasoning behind.

1 total reaction

Shaune Glackin reacted with  at 2025-03-18 05:31 AM

Note on Methodology

The regional findings and recommendations presented in this resolution are based on an *ex-ante* analysis of survey data collected as part of the Peer Civic project. At the time of writing (March 2025), over 90% of responses had been received and analysed. While this provides a robust snapshot of emerging trends and youth priorities across the six participating countries, the full survey report—including final data, disaggregated insights, and comparative analysis—will be published in April 2025. This resolution reflects the most up-to-date synthesis available and will be revisited in light of the completed dataset, where necessary.

Statement of Issues

Youth Needs & Priorities

Young people across **Bulgaria, Greece, Ireland, Italy, Romania and Spain** face diverse but interconnected challenges that impact their ability to *fully participate in society, access opportunities, and shape their future*. This resolution brings forward the top *priority issues* under the 11 European Youth Goals, addressing both **shared concerns** across all six partner countries and **country-specific challenges** that require targeted policy interventions.

Shared Priorities Across All Six Partner Countries

1. Limited Youth Participation in Decision-Making

Despite growing engagement, many young people feel disconnected from political processes and lack structured opportunities to influence policy-making.

Mechanisms such as the EU Youth Dialogue and national youth councils must be strengthened to ensure youth voices are actively shaping decisions at all levels.

* **EU Policy Reference:** The **EU Youth Strategy 2019–2027** prioritises youth participation and civic engagement. However, further efforts are needed to *institutionalise youth representation* across all member states.

2. Barriers to Quality Employment and Financial Stability

Many young people face *high unemployment rates, precarious work conditions, and uncertain career prospects*. The transition from education to employment remains a challenge, particularly for those from rural areas or disadvantaged backgrounds.

* **EU Policy Reference:** The *Youth Employment Initiative (YEI)* and the *Reinforced Youth Guarantee* aim to improve job opportunities for young people, but stronger enforcement and tailored national strategies are needed to ensure quality jobs, not just temporary placements.

3. Access to Mental Health Support

The rising prevalence of *mental health issues, exacerbated by social pressures, economic instability, and digital stress*, has created an urgent demand for better mental health services. Stigma and underfunding persist across partner countries, limiting young people's ability to access support when needed.

* **EU Policy Reference:** The *European Pillar of Social Rights Action Plan* emphasises access to *healthcare, including mental health services*, but implementation across member states is inconsistent. A dedicated EU Youth Mental Health Action Plan is needed.

4. Climate Action and Sustainability

Young people demand *bolder commitments* from the EU and national governments on climate change, yet they often lack platforms to influence environmental policies. Sustainable green initiatives should be **youth-led** and embedded in *education, employment and civic life*.

* **EU Policy Reference:** The *European Green Deal* commits to a sustainable future, but *youth representation in climate decision-making* remains limited. Strengthening youth-led environmental initiatives would ensure their voices shape policies that affect their future.

"We face barriers to participation, employment, and well-being that must be addressed if Europe is to thrive."

5. Equal access to education and learning opportunities

Educational inequality remains a challenge particularly in rural regions and marginalised communities. Many young people struggle with *affording higher education* and there is a growing need for more *inclusive, innovative, and digital-based learning models*.

* **EU Policy Reference:** The *Digital Education Action Plan 2021–2027* and Erasmus+ Programme aim to address educational gaps, but *increased funding for vocational training and digital skills development* is needed, especially for disadvantaged youth.

6. The digital divide and misinformation

While digital transformation presents key opportunities for young people, *not all have equal access to technology and digital literacy education*. Moreover, *misinformation and online safety concerns* need stronger policy responses.

* **EU Policy Reference:** The *EU Digital Strategy* and the Code of Practice on Disinformation highlight the importance of digital literacy, but more needs to be done to integrate media literacy into national education systems.

Regional-Specific Priorities & Context

While the above challenges affect all partner countries, some regional disparities must be recognised:



Bulgaria

Context & Key Issues

Youth unemployment remains a pressing concern, with many young people *struggling to find stable work* despite higher education qualifications. Corruption and lack of trust in institutions further discourage youth political participation.

In Bulgaria, **youth unemployment remains a critical issue**, with a significant number of young people struggling to secure stable, well-paying jobs despite attaining higher education qualifications. In parallel, **corruption and a lack of trust in public institutions** have emerged as primary barriers preventing Bulgarian youth from actively participating in political processes. The resulting disengagement deepens socio-economic challenges and risks perpetuating cycles of marginalization.

These findings align with broader regional concerns, including outward migration (brain drain) driven by limited employment opportunities and dissatisfaction with public sector accountability. To foster inclusive growth, retain young talent, and ensure vibrant democratic participation, strategic interventions that prioritize youth employment and institutional transparency are urgently needed.

Key Observations from Youth Consultations

- 1. Persistent Unemployment and Underemployment:** Many young Bulgarians report difficulties finding jobs that match their qualifications, leading to feelings of frustration and discouragement. Regarding underemployment—where youth accept roles below their skill level—they report this contributing to dissatisfaction and a lack of professional growth.
- 2. Corruption and Institutional Distrust:** Transparency and accountability issues erode confidence in government institutions. Young people are particularly discouraged by the perceived limited impact of their votes and voices, fuelling political apathy and social disengagement.
- 3. Skill Gaps and Limited Opportunities:** Despite formal education, some youth lack practical skills that align with emerging economic sectors (e.g., digital technology, green industries). Insufficient collaboration between educational institutions, local businesses, and government agencies hinders the development of in-demand skill sets.

- 4. Lack of Youth-Centric Platforms and Dialogue:** Young voices are underrepresented in policy formulation, deepening the divide between youth priorities and public institutions. Existing youth councils and participatory channels require more robust support to effectively advocate for young people’s interests.

Priority Recommendations

- 1. Establish a National Youth Employment Taskforce:** Bring together ministries, schools, businesses, and civil society to co-design internships, apprenticeships, and reskilling initiatives. Create a centralised digital portal for job listings, guidance, and EU-funded opportunities
- 2. Appoint a National Youth Ombudsman and Expand Civic Education:** Increase government accountability and youth trust by introducing a dedicated youth ombudsman role. Strengthen civic education in schools and communities to raise awareness of rights, responsibilities, and participation tools.
- 3. Modernise Education and Foster Entrepreneurship:** Update curricula to include digital skills, entrepreneurship, and project-based learning. Launch grant and mentorship schemes for young innovators, and align education with real labour market needs through partnerships with the private sector.
- 4. Strengthen Youth Councils:** Ensure direct channels of communication with key government ministries and regularly convening forums—both in-person and online—to capture diverse perspectives, especially from rural and marginalised communities.

* **EU Policy Reference:** This approach aligns with the EU Rule of Law Report on Bulgaria and the *European Education Area* framework, addressing transparency, education relevance, and civic engagement.



Greece

Context & Key Issues

The country's long-standing economic instability has left many young people *disillusioned about their future prospects*. Greece continues to experience high youth unemployment—the highest in the EU as of March 2025. Persistent economic instability has led to widespread disillusionment among young people, contributing to ongoing brain drain and fragmented political engagement. Structural barriers in education and inadequate support for marginalised groups further compound the issue.

Key Observations from Youth Consultations

- 1. Unequal Access to Job Opportunities:** Many young people lack fair and inclusive access to employment. Economic hardship and limited job prospects push youth to emigrate or disengage from local labour markets.
- 2. Inadequate Quality in Education and Skills Development:** Education systems often fail to equip youth with practical, market-relevant skills. Young people call for modernised learning models that better prepare them for the demands of today's economy.
- 3. Marginalisation of Vulnerable Youth Groups:** Disadvantaged youth—especially in rural or underserved areas—lack targeted support. Programmes for social inclusion and empowerment are scarce and underfunded.

Priority Recommendations

- 1. Strengthen Inclusive Employment Pathways:** Develop national employment strategies that prioritise youth job creation and eliminate barriers for marginalised groups. Use EU and public-private partnerships to support apprenticeships and local entrepreneurship.
- 2. Modernise and Expand Educational Opportunities:** Reform the curriculum to focus on practical skills, civic education, and vocational training. Build stronger links between educational institutions and labour market actors.
- 3. Embed Youth Voices in Decision-Making Processes:** Institutionalise youth consultation in policymaking at all levels. Create accessible, recurring dialogue platforms to ensure young people have a say in policies affecting their futures.

* **EU Policy Reference:** These priorities align with the *Recovery and Resilience Facility* (RRF) and the *European Youth Strategy*, but require a dedicated youth economic retention and empowerment strategy tailored to Greece's unique context



Ireland

Context & Key Issues

Irish youth are significantly impacted by a national housing crisis, with soaring rents and limited access to affordable housing. These pressures affect their economic independence and overall well-being. Gaps in mental health services further compound the challenge. Despite these issues, young people in Ireland show strong interest in EU engagement and civic participation, but face barriers in accessing opportunities and being heard.

Key Observations from Youth Consultations

- 1. Desire for Structured EU Engagement:** Respondents strongly support mechanisms like an Annual EU Youth Summit and Youth Advisory Councils to foster meaningful dialogue with EU institutions. Transparency in how youth input is used was a key demand.
- 2. Mental Health and Social Inclusion Gaps:** There is high demand for accessible mental health services—such as free or subsidised therapy and in-school workshops—and for inclusive programmes that support marginalised youth through community engagement and mentorship.
- 3. Barriers to Accessing EU Opportunities:** Youth identified a lack of information and overly complex application processes as the main hurdles to benefiting from EU programmes. Better outreach and simplification are needed.

Priority Recommendations

- 1. Establish Permanent Youth-EU Dialogue Platforms:** Create regularised, inclusive engagement channels such as an Annual EU Youth Summit and institutionalised Youth Advisory Councils. These should represent diverse voices and include transparent feedback mechanisms.
- 2. Invest in Mental Health and Inclusion Supports:** Expand affordable youth-specific mental health services and promote local, community-based inclusion initiatives. Support mentorship and peer programmes targeting vulnerable groups, particularly in rural areas.
- 3. Simplify and Promote Access to EU Programmes:** Develop youth-friendly digital platforms, school outreach campaigns, and streamlined application processes. Partner with local youth organisations to ensure tailored, community-level engagement with EU opportunities.

* **EU Policy Reference:** Aligned with the EU *Social Economy Action Plan* and the *Affordable Housing Initiative*, this approach also supports objectives under the EU Youth Strategy 2019–2027.



Italy

Context & Key Issues

Italy's youth face a complex mix of structural challenges, including regional economic disparities, functional illiteracy, and political disengagement. While democratic values are strong among youth, many feel excluded from traditional political systems. High youth unemployment and weak intergenerational trust further undermine their empowerment.

Key Observations from Youth Consultations

- 1. Functional Illiteracy and Educational Gaps:** Despite near-universal literacy, many young Italians struggle with reading comprehension and critical thinking. Education remains highly theoretical, and digital or civic literacy is underemphasised—especially in southern regions.
- 2. Political Disengagement and Distrust in Institutions:** Youth trust in political parties is among the lowest in Europe. Voter turnout is low, and young people prefer activism and grassroots movements over formal participation.
- 3. Economic Insecurity and 'Brain Drain':** Youth unemployment exceeds 20%, with many facing unstable, low-wage jobs. These conditions drive skilled young people abroad in search of better prospects, exacerbating Italy's demographic imbalance.

Priority Recommendations

- 1. Modernise Education to Include Civic and Digital Literacy:** Reform education to include practical skills, project-based learning, and digital competencies. Prioritise improvements in southern Italy to close regional performance gaps.
- 2. Revitalise Youth Participation in Democracy:** Promote alternative participation channels like citizen assemblies, youth forums, and digital consultations. Increase youth representation in political parties and institutions through mentorship and quota initiatives.
- 3. Address Economic Precarity and Support Youth Mobility:** Invest in job creation, secure contracts, and entrepreneurship programmes for young people. Offer incentives for youth to stay and work in underdeveloped regions, especially the South.

EU Policy Reference

These strategies align with the EU Cohesion Policy and the European Education Area, with a particular focus on addressing regional inequalities and youth inclusion.*

* **EU Policy Reference:** These strategies align with the *EU Cohesion Policy* and the *European Education Area*, with a particular focus on addressing regional inequalities and youth inclusion.



Romania

Context & Key Issues

Romanian youth face high levels of outward migration, driven by limited local opportunities and poor quality of life. This "brain drain" weakens national workforce potential and reduces youth civic engagement. Key issues also include gaps in digital infrastructure and unequal rural development.

Key Observations from Youth Consultations

The data collection survey revealed three significant areas demanding attention:

- 1. Youth Voice in EU Policy (70%):** A substantial majority expressed a desire for stronger youth participation in EU decision-making, highlighting a deficit in effective communication channels. This indicates a significant disconnect between young people's perspectives and EU policy formulation.
- 2. Mental Health and Gender Equality (80%):** Mental health services and gender equality initiatives were overwhelmingly prioritized, revealing these as pressing concerns among young respondents. This underscores the urgent need for comprehensive support in these areas.
- 3. Information Access (60%):** A large proportion reported insufficient awareness of available opportunities (education, training, EU programs). This indicates a critical gap in disseminating relevant information to young people, particularly those from marginalised communities. The issue of youth migration from Romania, specifically the lack of decent job opportunities and a lower quality of life, is implicitly highlighted within this finding.

Priority Recommendations

Addressing these challenges requires a multi-pronged approach, prioritizing actions to retain young people in Romania and combat discrimination, while still considering mental health support:

- 1. Ensure the functioning of a robust National Youth Council in Romania,** actively engaging young people from diverse backgrounds, particularly those in marginalized communities and those experiencing the effects of migration and discrimination. This council will directly feed into Romanian national policy and advocate for their needs on the European stage. The Ministry of Youth and Sport, in conjunction with other relevant ministries, should oversee this initiative.
- 2. Job Creation and Skills Development Initiatives:** Focus on creating sustainable, high-quality job opportunities in Romania, particularly in rural areas. Invest in vocational training programs directly linked to local labour market needs, with emphasis on skills valued in the EU market and programs designed to support young migrants to improve integration and employment chances. The Ministry of Labor and Social

Protection, alongside local businesses and EU funding bodies, should implement this.

- 3. Improve Access to Information and Mentorship:** Launch targeted outreach campaigns and mentorship schemes to connect youth with available EU programmes. Use digital platforms and youth-led networks to bridge the information gap, especially in under-served areas.

* **EU Policy Reference:** Aligned with the *EU Rural Development Policy* and the *EU Youth Strategy 2019–2027*, this approach supports rural youth employment and seeks to combat regional imbalances.



Spain

Context & Key Issues

Spain has one of the highest youth unemployment rates in the European Union—hovering around 30%, double the EU average. Many young people face precarious work conditions and limited prospects for long-term employment. While youth political engagement is relatively strong, mechanisms for structured youth participation in policymaking remain underdeveloped.

Key Observations from Youth Consultations

- 1. Lack of First-Time Work Experience (44%):** The most frequently cited barrier to employment is the lack of professional experience. Many employers demand prior experience even for entry-level roles, leaving young people caught in a cycle of “no job without experience.”
- 2. Weak Career Guidance and Placement Services (38%):** Respondents highlighted the need for better career orientation, including personalised job-matching support and stronger links between education, employment services, and employers.
- 3. Desire for Local Job Creation and Regional Balance (53%):** Many youth favour initiatives that create jobs within their own communities to reduce internal migration and regional inequality. This underscores the need for more balanced territorial development.

Priority Recommendations

- 1. Expand Opportunities for First-Time Experience:** Promote paid internships, apprenticeships, and dual vocational training. Offer tax breaks and reduced social contributions to employers hiring young people without prior experience.
- 2. Strengthen Career Guidance and Placement Infrastructure:** Invest in career services across schools, universities, and public employment offices. Provide professional mentoring, sector-specific advice, and training to help align youth skills with labour market needs.
- 3. Invest in Local Economies and Address Regional Disparities:** Allocate EU structural funds to regions with high youth unemployment. Support local entrepreneurship, microloans, and digital infrastructure to encourage economic resilience and job retention.

* **EU Policy Reference:** Aligned with the *EU Youth Employment Support Plan* and the *European Social Fund Plus (ESF+)* these measures address both national unemployment and regional disparities

Key Takeaways for Policymakers

The country-level insights reinforce the urgent need for structured, youth-inclusive policies that address the following shared challenges across Europe:

- ★ **Increased youth political participation:** Youth political participation must be strengthened through transparent, institutionalised mechanisms, including youth councils and advisory bodies through stronger institutional mechanisms.
- ★ **Fairer economic opportunities:** Employment and economic security remain central concerns—youth need access to decent, stable jobs with fair regional distribution and stronger education-to-employment pathways with stable employment and housing policies.
- ★ **Better mental health and social support systems:** Mental health and social inclusion services must be expanded, especially for marginalised youth and those in rural or economically disadvantaged areas.
- ★ **Education:** Education systems must modernise to address functional literacy gaps, build digital and civic competencies, and align with labour market needs
- ★ **Digital access, housing, and sustainability:** These require youth-led innovation and policy influence to ensure intergenerational fairness and long-term resilience.



EU Policy Alignment

These priorities align with the *EU Youth Strategy 2019–2027*; *European Pillar of Social Rights*; *Youth Employment Initiative (YEI) & Reinforced Youth Guarantee*; *European Green Deal & Digital Education Action Plan*; *Affordable Housing Initiative*; *Recovery and Resilience Facility (RRF)*; *Cohesion Policy & EU Rural Development Policy*; and the *EU Gender Equality Strategy 2020–2025*

Despite this, stronger enforcement is required, youth-led monitoring, and targeted national action plans. Addressing these concerns is crucial to ensuring that young people across Europe can contribute meaningfully to society, thrive in their careers, and actively shape the democratic future of the EU.

Recommendations

To address the challenges outlined in this resolution, we, the undersigned young people of **Bulgaria, Greece, Ireland, Italy, Romania and Spain**, call on the **European Union, national governments and relevant stakeholders** to take decisive action on the following recommendations:

1. Enhancing Youth Participation in Decision-Making

- ★ **Ensure gender-balanced youth representation** in decision-making bodies at the local, national, and EU levels. Increase support for young women in leadership and political participation, addressing barriers such as gender bias and unequal opportunities.
- ★ **Institutionalise youth consultation** at local, national, and EU levels, ensuring diverse representation, especially from rural and marginalised backgrounds.
- ★ **Establish regular youth dialogues** (e.g., EU Youth Summit, national youth parliaments) with transparent feedback loops.
- ★ **Expand civic and political education** with a focus on inclusion, critical thinking, and digital engagement



EU Policy Alignment: Supports the *EU Gender Equality Strategy 2020–2025* and the *EU Youth Strategy 2019–2027*.

2. Securing Quality Employment & Economic Stability for Young People

- ★ **Invest** in first-job opportunities, apprenticeships, and entrepreneurial support tailored to regional needs.
- ★ **Modernise** education systems to integrate practical, digital, and green skills, especially in underdeveloped areas.
- ★ **Promote fair pay**, gender equality, and job quality across all EU-funded youth employment programmes.
- ★ **Strengthen protections** against gender-based discrimination in hiring practices, particularly in male-dominated industries like STEM and finance.



EU Policy Alignment: Aligns with the *European Pillar of Social Rights* and the *Gender Pay Transparency Directive*.

3. Strengthening Mental Health & Wellbeing Support

- ★ Ensure that *mental health services address gender-specific needs, including support for young women facing workplace stress, discrimination, or gender-based violence.*

- ★ **Expand** access to mental health services through school-based and community programmes.
- ★ **Support** inclusion initiatives for LGBTQ+ youth, young women, and ethnic minorities through mentorship and peer networks.
- ★ **Develop** outreach and awareness campaigns to connect youth with mental health, housing, and employment resources.



EU Policy Alignment: Supports the *EU Strategy on the Rights of the Child* and *EU Health Policy on Gender & Wellbeing*.

4. Advancing Climate Action & Sustainability

- ★ **Empower young people** to lead in climate and sustainability governance.
- ★ **Embed green skills** in vocational education and fund youth-led environmental initiatives.
- ★ **Ensure climate justice** policies address the needs of economically and socially vulnerable youth.
- ★ Address the **gendered impacts of climate change**, particularly in rural and economically disadvantaged communities, ensuring that young women's needs are considered in green policies.



EU Policy Alignment: Aligns with the *European Green Deal* and the *EU Action Plan on Gender & Climate Change*.

5. Improving Access to Affordable Housing

- ★ Ensure **housing and homelessness policies** address the specific needs of young people including student accommodation, public housing, private housing, low-wage worker accommodation, domestic violence shelters, lone parents, and drug/alcohol rehabilitation centres.



EU Policy Alignment Supports the *EU Gender Equality Strategy* and the *Affordable Housing Initiative*.

6. Equal Access to Education & Digital Inclusion

- ★ Address **gaps in STEM education** by expanding scholarships, mentorship, and career pathways for young women and marginalised youth in science, technology, and engineering.

- ★ Ensure that digital education and literacy programmes promote **equitable access**, particularly in regions where young women and marginalised youth face higher digital exclusion.
- ★ Combat **online abuse** by strengthening EU laws on digital harassment and misinformation.



EU Policy Alignment: Aligns with the *Digital Education Action Plan* and *EU Anti-Cyber Violence Initiatives*.

7. Marginalised & Rural Youth

- ★ Ensure that **rural and marginalised youth** have equal access to training, employment, and entrepreneurship support.
- ★ Strengthen **equality-sensitive rural development policies** to ensure that young people in rural areas are not excluded from digital, economic, and educational opportunities.
- ★ Promote **inclusive community leadership** to encourage young people, especially women, to take active roles in local and regional governance.



EU Policy Alignment: Supports the *EU Rural Development Policy* and the *Cohesion Policy Funds*.

"From policy to practice, we need real action — not just promises — to secure our rights and opportunities."

Call to Action & Conclusion

The time for youth voices to be heard is now. Young people across Europe are not just future leaders—they are active citizens shaping democracy, economy, and society today. This resolution, based on the needs, experiences, and priorities of young people from Bulgaria, Greece, Ireland, Italy, Romania and Spain calls for bold, immediate, and sustained action from European policymakers.

We call on the *European Commission, the European Parliament, national governments, and regional authorities* to:

- ★ **Embed structured youth participation mechanisms** in policymaking, ensuring that young people have a meaningful voice in shaping their own futures.
- ★ **Prioritise investment** in youth employment, education, mental health, and housing, with targeted investments to close existing gaps and create equitable opportunities for all.
- ★ **Fully implement and monitor the EU Youth Strategy** and associated frameworks.
- ★ **Foster a culture of intergenerational collaboration**, recognising young people as equal partners in decision-making.
- ★ **Ensure equitable and inclusive policymaking** to ensure all youth are seen, heard, and supported and to address the specific challenges faced by young women, LGBTQ+ youth, and marginalised communities

***“Our message is clear: Young people are ready to lead.
It’s time for Europe to listen.”***

The future of Europe will be shaped by today’s youth. We urge European institutions to act boldly and consistently to ensure that youth voices are not only heard, but represented at the table by young people.

We urge the European Union to translate the principles of **youth engagement, equality, and sustainability** into concrete, measurable actions. Words alone are not enough— young people demand results, accountability, and real political will to create a more just and inclusive Europe.

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1 total reaction
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Closing Statement

"We, the undersigned youth representatives from the six partner regions, urge policymakers at the European, national, and local levels to prioritise youth needs and integrate these recommendations into future legislative frameworks."

Signatures



<https://peercivic.eu/>

"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or [name of the granting authority]. Neither the European Union nor the granting authority can be held responsible for them." Granting authority: European Education and Culture Executive Agency (EACEA)



**Co-funded by
the European Union**

Learning Agreement

Project Name: PEER CIVIC – Strengthening the Civic Commitment of Young People through Peer-Led Initiative Community

Project ID: 101131845

Activity: Visit to Brussels (March 24–28)

Participant Name: [Participant's Name]

Purpose of the Learning Agreement

This agreement outlines the learning objectives and key competencies the participant is expected to achieve during the activity. It ensures that the experience contributes meaningfully to their personal development and supports the objectives of the PeerCivic project.

Learning Objectives

1. Knowledge and Understanding

- Develop an understanding of the functioning and dynamics of European institutions and their impact on youth policy-making.
- Gain insight into European Youth Goals and their relevance to addressing local needs.

2. Skills Development

- Strengthen research and analytical skills through data collection and its effective presentation.
- Enhance public speaking abilities, enabling clear and persuasive communication.
- Build teamwork and collaboration skills in a multicultural and international context.

3. Attitudes and Values

- Foster civic engagement and a strong sense of responsibility as a youth representative.
- Promote the values of inclusion, diversity, and active participation.

Roles and Responsibilities

Participant Responsibilities

- Complete pre-activity tasks such as [surveys](#), online events, and preparing the final presentation (Obtain 25 surveys from other young people and attend the online meeting to prepare for the trip (approx. 1 hour))
- Actively engage in all learning activities throughout the visit.
- Participant report to be provided at the end of the SV
- Collaborate with other participants to contribute to group discussions and the creation of the resolution document (2 workshops approximately 5 hours)
- Reflect on the experiences and share the knowledge gained with local youth upon return.
- Monitor and manage expenses during the activity, retaining all receipts for reimbursement purposes.

Coordinator Responsibilities

- Provide resources and guidance to support the participant's learning experience.
- Supervise learning activities and provide constructive feedback.
- Create an inclusive environment that encourages active participation and learning.

Evaluation and Certification

The participant's learning outcomes will be evaluated based on:

- The quality and relevance of contributions during presentations and discussions.
- Active participation in project activities.
- A reflective self-assessment conducted post-activity, highlighting key lessons and potential applications.
- Youth pass will be provided

Upon successful completion of the activity, the participant will receive a certificate recognizing their contributions and the competencies developed during the visit to Brussels.

Participant Commitment

By signing this agreement, I acknowledge and accept the learning objectives and responsibilities outlined above. I commit to actively participating in all scheduled activities, contributing to a positive learning environment, and applying the knowledge and skills gained in future initiatives.

I understand that if I am unable to attend an activity for which travel tickets, accommodation, or other expenses have been covered on my behalf, I may be required to reimburse the costs incurred due to my absence, unless justified by exceptional circumstances.

Signatures

Participant

- Name: _____
- Signature: _____
- Date: _____
- Bank Account Details for Reimbursements: _____

Coordinator

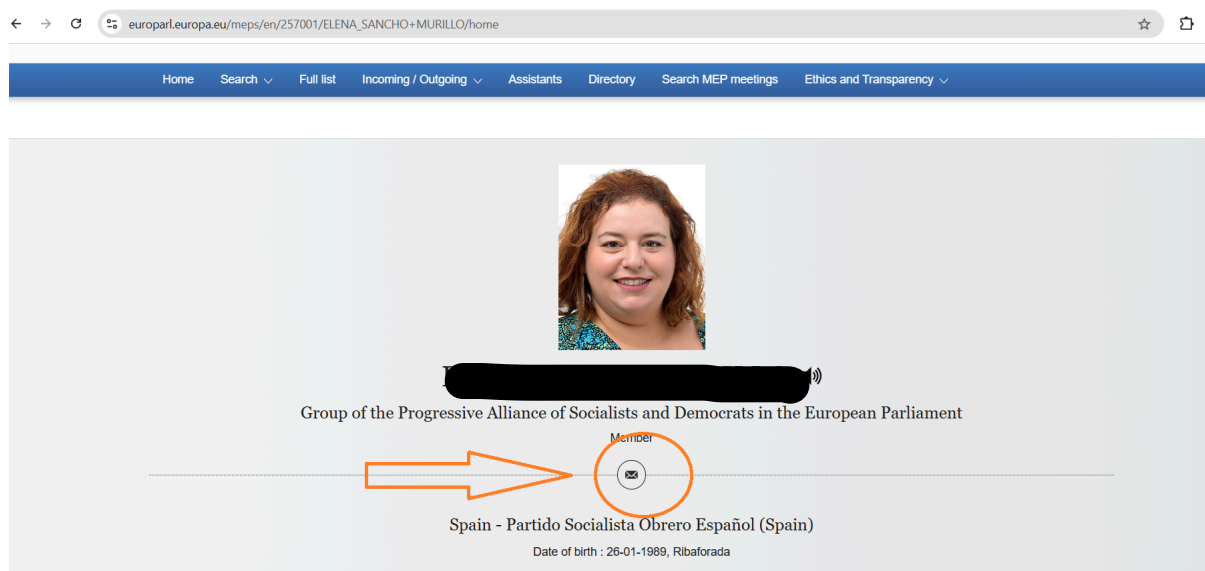
- Name: _____
- Signature: _____
- Date: _____

Instructions for PeerCivic Project Partners to Request a Meeting with Their Members of Parliament (MEPs)

To support PeerCivic's objectives of fostering civic engagement and democratic participation among European youth, we encourage each project partner to reach out to their national MEPs. This guide will assist you in setting up a meeting with an MEP and includes a link to a pre-drafted letter template you can use as a model for your request.

1. Identify the Appropriate MEP

- **Relevant Committees:** Try to contact MEPs who work in committees focused on youth, education, civic engagement, and European development, as they are more likely to take interest in the PeerCivic project.
- **Online Directory:** Use the official European Parliament directory to find MEPs by country and access their contact information. Here's the directory link: [European Parliament Members Directory](#)



2. Draft a Meeting Request

- **Project Introduction:** Use the letter template to introduce PeerCivic and mention that it is Erasmus+ funded, with a focus on youth empowerment and civic engagement.
- **Meeting Purpose:** Explain that the meeting will give young participants a chance to present their insights into European youth needs and receive feedback from an EU policymaker.
- **Dates and Location:** Propose a meeting during your planned visit to Brussels on March 25, 26, or 27, but express flexibility if other dates work better for the MEP.



3. Use the Letter Template as a Model

- Access the pre-written letter template here: [Letter Template for MEP Meeting Request](#).
 - You can customize the template with your organization's information and specific details to fit your message.
-

4. Send the Request via Official Channels

- **Email:** Send the request to the MEP's official email address, available in the European Parliament directory.
 - **Social Media Follow-Up:** Some MEPs are also active on social media (e.g., LinkedIn or Twitter), and a brief follow-up message can help ensure they see your email.
-

5. Follow Up on Your Request

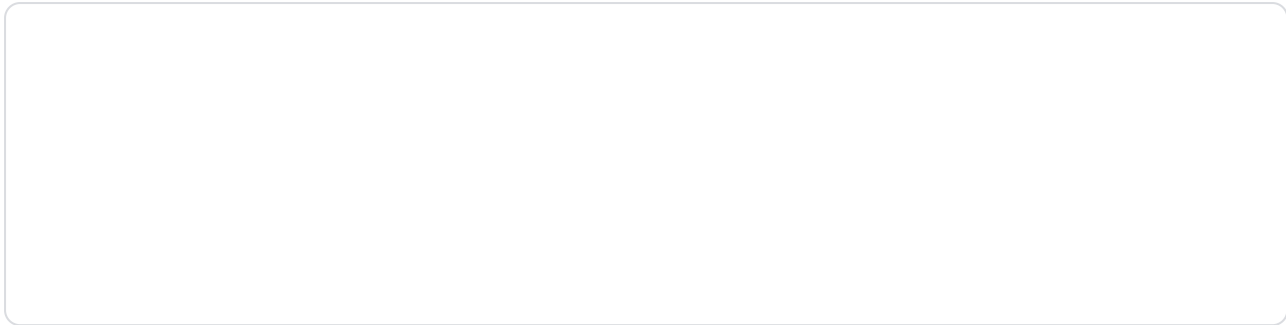
- If you don't receive a response within a week, consider sending a polite follow-up email. Offer flexibility in your availability and mention that the meeting can be virtual if preferred.
-

6. Share Your Progress with PeerCivic Coordinators specially with Permacultura Cantabria

- Keep the PeerCivic project coordinators updated on your communications with MEPs.
- Document responses and any meeting confirmations for coordination purposes.

By following these steps and utilizing the letter template, you'll be well-equipped to arrange meaningful meetings with MEPs to support the PeerCivic mission.





"PeerCivic: Empowering Youth to Lead Change in Europe"

159 respuestas

[Publicar datos de análisis](#)



Date of Birth

145 respuestas, 42 ocultas

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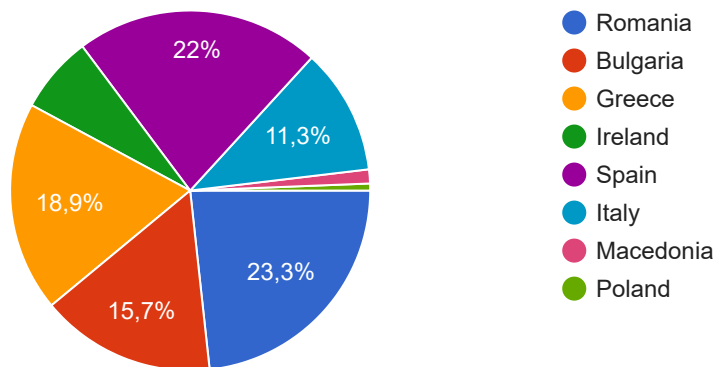


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159 respuestas



Goal 1: Creating a structured and effective dialogue between youth and EU decision-makers

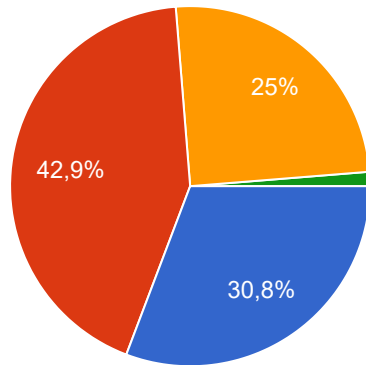
Creating a structured and effective dialogue between youth and EU decision-makers



What approach do you think would work best for establishing a regular dialogue between youth and EU decision-makers?



156 respuestas

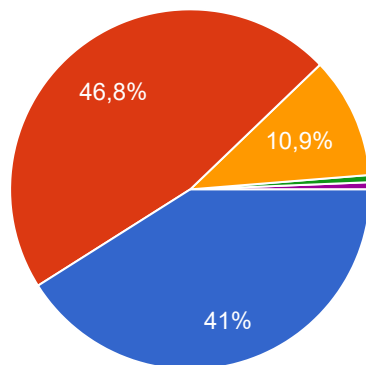


- Monthly virtual town hall meetings with EU representatives
- A youth advisory council integrated into EU decision-making processes
- Annual EU Youth Summit with participation from diverse regi...
- Opción 4
- Opción 5

What tool or resource would most help young people engage in structured discussions with EU leaders?



156 respuestas

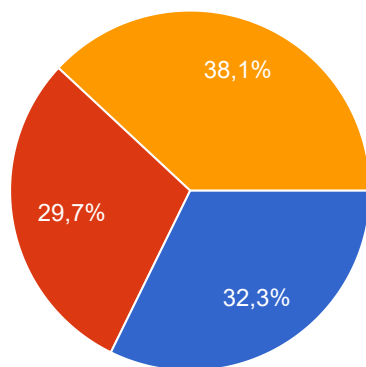


- An interactive digital platform for submitting ideas and feedback
- Workshops to train young people in advocacy and civic...
- Regular newsletters summarizing EU policies and...
- Having regular classes at schools how to achieve this....
- Que cada propuesta tenga opción de votación online de j...

What outcome would you prioritize from creating a structured dialogue between youth and the EU?



155 respuestas



- Clear action plans based on youth recommendations
- Greater transparency in how youth input is used in policymaking
- Opportunities for youth representatives to co-create EU initiatives

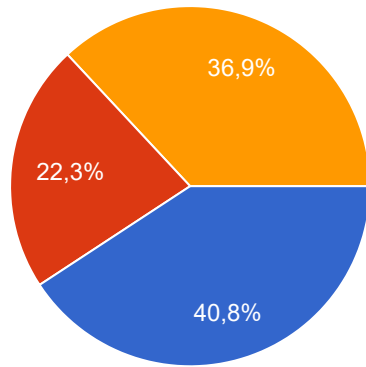
Promoting social inclusion and equal opportunities for all young people.



What do you think is the most effective way to promote social inclusion among young people?



157 respuestas

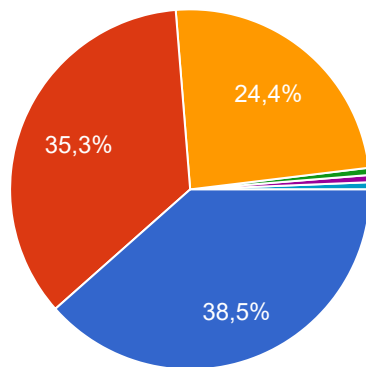


- Organizing community-based events to foster connections
- Creating mentorship programs for underrepresented groups
- Offering free or subsidized access to education and training

Which area should be prioritized to ensure equal opportunities for all young people?



156 respuestas

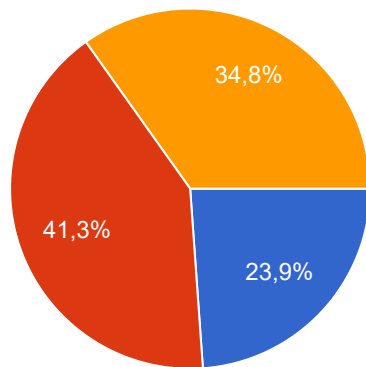


- Access to quality education
- Equal access to job opportunities
- Support for marginalized or vulnerable youth groups
- All of the above and to listen to their voices
- All the three mentioned above
- transparency in the whole life cycle (equal access to education)

What initiative would have the biggest impact on reducing inequality among young people?



155 respuestas



- Launching EU-wide campaigns on diversity and inclusion
- Providing financial assistance for disadvantaged youth
- Establishing youth hubs focused on inclusion and equal opportunities

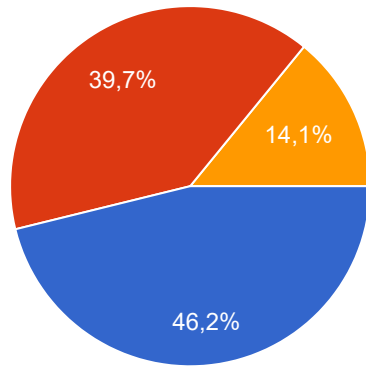
Improving youth mental health services.



Which type of mental health service do you think would benefit young people the most?



156 respuestas

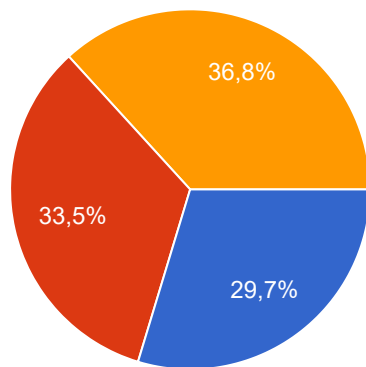


- Free or subsidized individual therapy sessions
- Mental health workshops in schools and universities
- Accessible online platforms for mental health support

What should be the top priority in improving youth mental health services?



155 respuestas

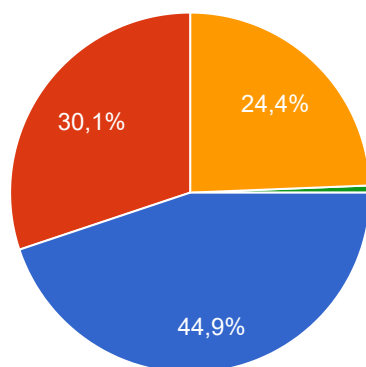


- Reducing wait times for accessing mental health professionals
- Increasing mental health awareness and education campaigns
- Expanding funding for youth-focused mental health programs

What role should the EU play in supporting youth mental health?



156 respuestas



- Funding mental health programs across member states
- Promoting collaboration among EU countries to share best practices
- Creating EU-wide standards for youth mental health services
- efwefwefwef



Do you have any innovative or specific proposals for improving the dialogue between youth and EU decision-makers that are not covered by the options above? Please describe your idea and how it could enhance communication and collaboration.

20 respuestas

No

.

no

None

Nop

Nu

Youth Elections /referendums for important questions where only the youth will be able to vote (online option)

Many young adults are not aware of their place in Europe and what they can offer. Awareness and advertisement or simply creating a part in the educational system of the member states , for people to know and have the option of participating in youth events.

collaboration with OBESSU and USI on a more regular basis or the creation of a uniquely European youth council.

Da

/

No comment

efwefwefwefwef

We could talk in meetings and express our selves

non

Not

GOAL 2 "Equality of All Genders"

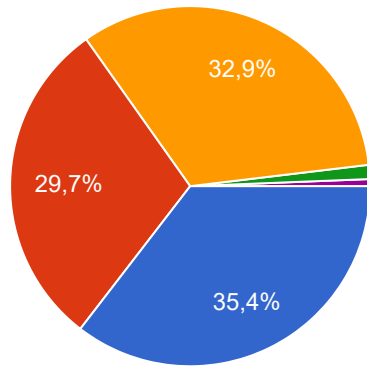
Supporting survivors of gender-based violence.



What type of support service do you think is most essential for survivors of gender-based violence?



158 respuestas

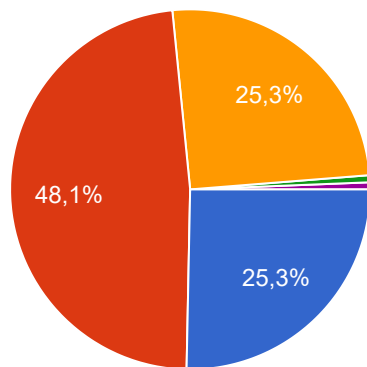


- Safe shelters and housing options
- Free legal aid and representation
- Access to counseling and mental health services
- all of the above
- change the legal framework

Which area should receive the most funding to improve support for survivors?



158 respuestas

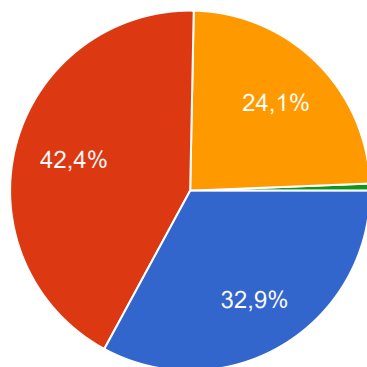


- Expanding crisis hotlines and online support platforms
- Training professionals to provide specialized care
- Raising awareness through community campaigns
- all of the above
- More houses por survivors

What role should the EU play in supporting survivors of gender-based violence?



158 respuestas



- Funding survivor support programs across member states
- Establishing EU-wide standards for services and protections
- Promoting cross-border cooperation to protect survivors
- all of the above

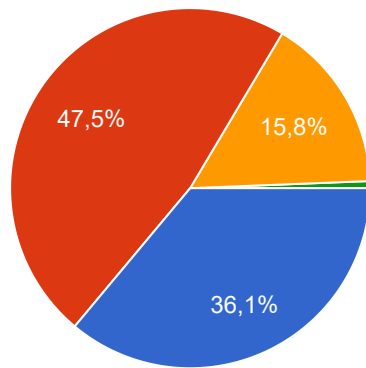
Protecting against gender discrimination



What is the most effective way to prevent gender discrimination?



158 respuestas

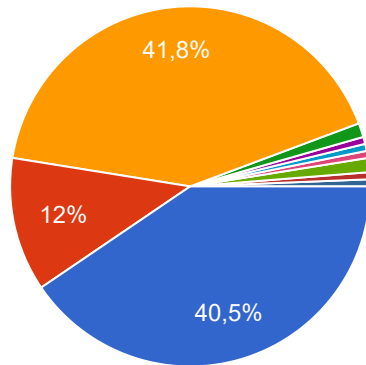


- Strengthening anti-discrimination laws and enforcement
- Conducting educational campaigns on gender equality
- Promoting diversity in workplaces and leadership positions
- Gender education in schools with specialist teachers

Which group should be prioritized for protection against gender discrimination?



158 respuestas



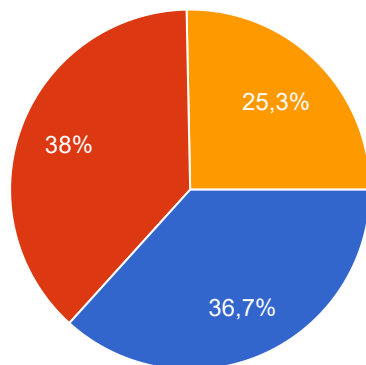
- Women and girls in vulnerabl...
- LGBTQ+ individuals facing sy...
- Marginalized groups affected...
- all of the above
- All human beings
- All the groups mentioned
- Both women and individuals o...
- All

1/2 ▼

What action should the EU prioritize to combat gender discrimination?



158 respuestas



- Creating a monitoring body to ensure compliance with equality laws
- Supporting organizations that fight gender discrimination
- Funding initiatives to empower those affected by discrimination

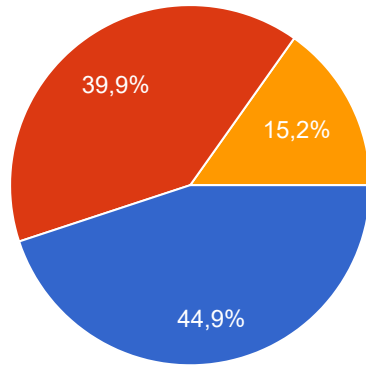
Promoting education and awareness about gender equality.



What type of educational initiative would be most effective in promoting gender equality?

 Copiar

158 respuestas

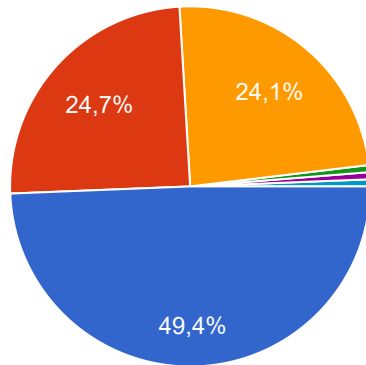


- a) Including gender equality topics in school curriculums
- b) Organizing workshops and training for young people
- c) Promoting gender equality campaigns through social media

Which audience should be the primary focus of gender equality education efforts?

 Copiar

158 respuestas

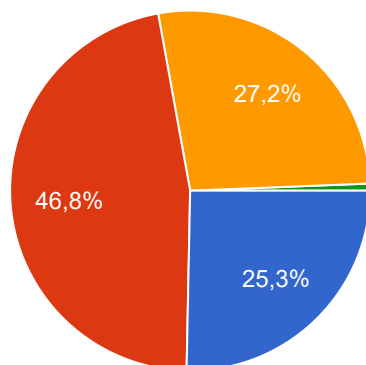


- Children and teenagers in schools
- Employers and employees in workplaces
- Community leaders and policymakers
- All of them, Specially men
- all of the above
- All the sectors of society

What is the best way to raise awareness about gender equality among young people?

 Copiar

158 respuestas



- Sharing stories and testimonials through media platforms
- Hosting youth-led events and discussions on gender equality
- Distributing educational materials in schools and universities
- All of the above.



What ideas or suggestions do you have for advancing gender equality and ensuring support for all individuals, regardless of gender, across Europe? Please share any specific actions or initiatives you believe could make a meaningful impact.

22 respuestas

No

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Not

/

None

Education is definetely the key, with the raise of the far right I'm very concerned because they make their politics based on hate and discrimination

In my opinion the priority is insisting on educational approaches since primary school, introducing mandatory comprehensive sex education but as well as organizing initiatives to spread the awareness about this topic (to be approached through an intersectional lens) on a local level, supporting the financing of local initiatives. Another solution could be promoting gender-sensitive urban planning to address the increasing insecurities experienced by women and LGBTQ+ subjectivities in the streets of our towns and villages.

By weakening the gender roles as they are taught inside schools and homes. People should learn that they are humans first and not man or woman or other, gender roles are a relic. With that people would not think of themselves as any gender except one total , any animosity and discrimination would subside against the gender roles.

Da

No comment

EU-wide strandarts for fighting gender-based (sexual) harassment in the workplace and schools/universities.

Support any gender

non

Including in curricula

Goal 3: Inclusive Societies

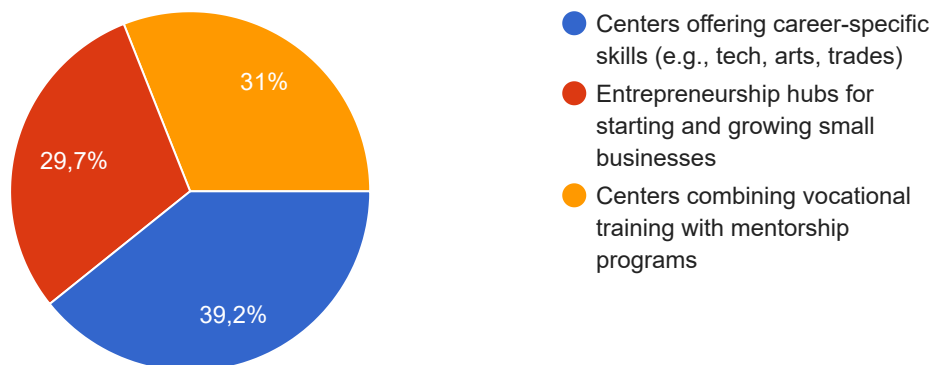


Developing community-based vocational training and entrepreneurship centers



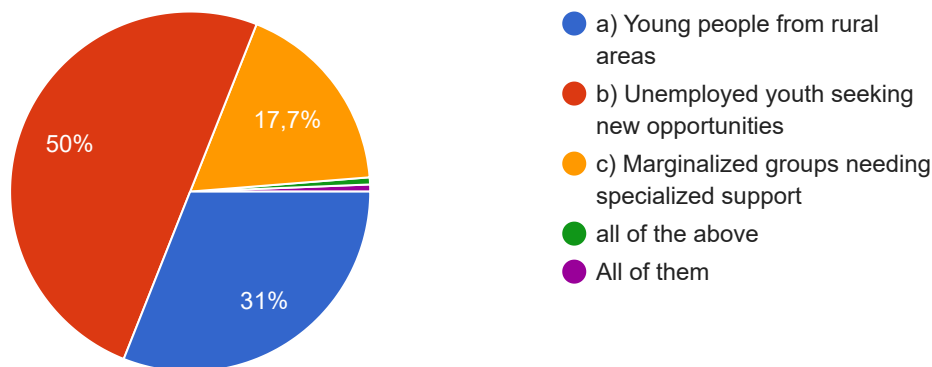
What type of vocational training center would benefit young people the most?

158 respuestas



Which group should be prioritized in community-based vocational training programs?

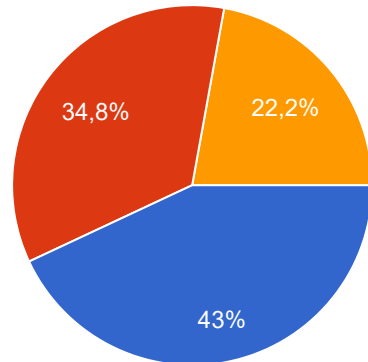
158 respuestas





What is the most important feature of a community-based vocational training center?

158 respuestas



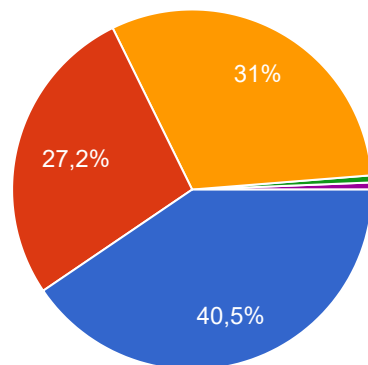
- a) Accessibility and affordability for all youth
- b) Opportunities to connect with local businesses for internships
- c) Hands-on training tailored to local job market needs

Removing barriers to education, training, and the labor market



What is the most significant barrier young people face in accessing education or training?

158 respuestas



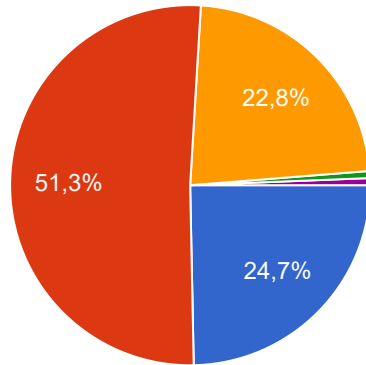
- a) High costs of education and training programs
- b) Limited availability of programs in rural areas
- c) Lack of information about available opportunities
- all of the above are important
- a and c





Which initiative would most effectively help young people access the labor market?

158 respuestas

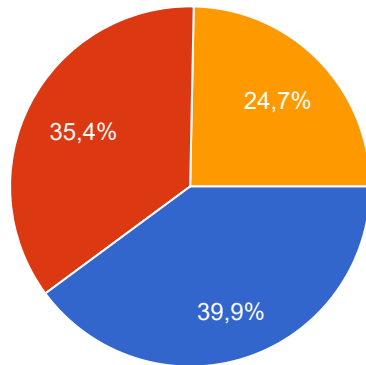


- a) Creating more internships and apprenticeships
- b) Offering job placement services for young graduates
- c) Providing financial support for vocational education
- All of the above
- They should be paid while on placements, training, etc



What should be the top priority for removing barriers to education and employment?

158 respuestas



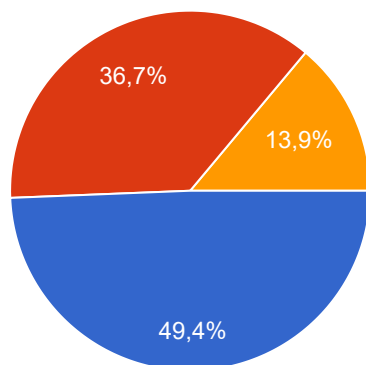
- a) Ensuring equal opportunities for marginalized groups
- b) Improving transportation and connectivity to education centers
- c) Promoting awareness campaigns about available resources

Organizing cultural exchange days in youth centers.



What activity would you most like to see during cultural exchange days?

158 respuestas



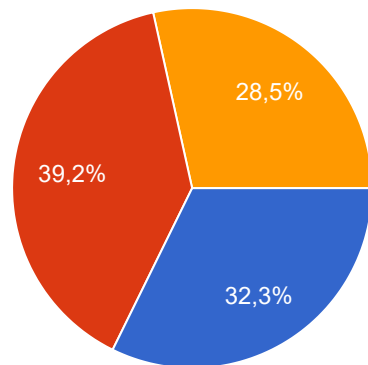
- a) Workshops showcasing traditional arts, crafts, and music
- b) Interactive discussions about cultural diversity and inclusion
- c) Food fairs with dishes from different cultures



Who should be involved in organizing cultural exchange days?

 Copiar

158 respuestas

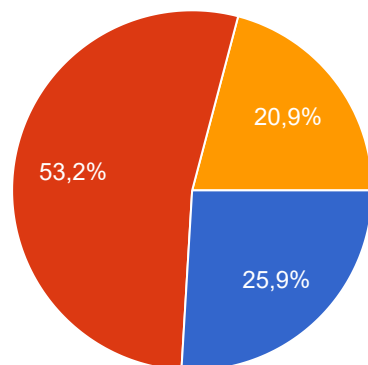


- a) Local youth and community leaders
- b) Schools and educational institutions
- c) International organizations promoting cultural diversity

What is the most important goal of cultural exchange days?

 Copiar

158 respuestas



- a) Building friendships and understanding among young people
- b) Promoting respect and appreciation for diverse cultures
- c) Learning practical skills through cross-cultural activities



What ideas or suggestions do you have for fostering inclusivity through cultural exchange days in youth centers? Please share specific activities or initiatives you believe would make these events impactful.

21 respuestas

No

.

Not

None

No

Having international dinners where all people from different places and cultures can share their food with each other

Including some older local citizens from the place where the event will be organized.

the goal with social inclusion is equity, to take people for whatever there being marginalized for into culturally merging them into society allowing for a more cohesive group of people, a major cause of this is poverty major elimination of homelessness and poverty would massively reduce the reasons for discrimination

Cyv7

/

No comment

Traditional music festivals

Idk

non

Goal 4: Information & Constructive Dialogue

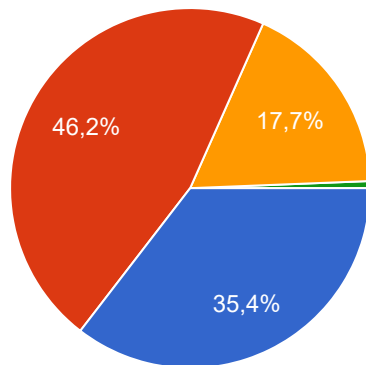
Building Critical Thinking and Information Analysis Skills



What is the most important skill to develop for critical thinking?



158 respuestas

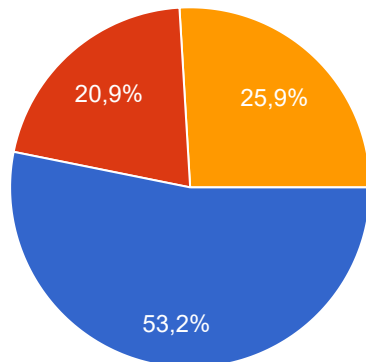


- a) Identifying reliable sources of information
- b) Analyzing and interpreting data effectively
- c) Spotting and addressing misinformation
- d) All, read reliable information

What is the best way to teach critical thinking to young people?



158 respuestas

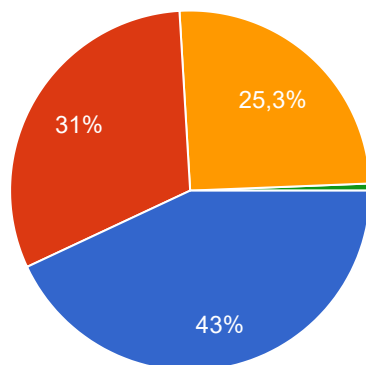


- a) Workshops and training sessions in schools
- b) Online courses and interactive platforms
- c) Mentorship programs with industry experts

Who should lead efforts to develop critical thinking among youth?



158 respuestas



- a) Schools and universities
- b) Nonprofit organizations and youth groups
- c) Government and EU-funded programs
- d) all of the above

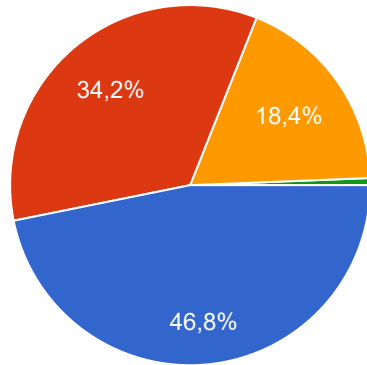
Promoting Digital Literacy for Effective Communication



What aspect of digital literacy should be prioritized for young people?



158 respuestas

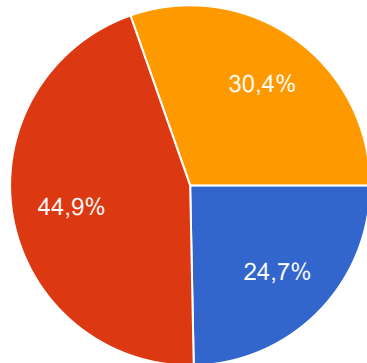


- a) Safe and responsible use of social media
- b) Navigating and evaluating online content
- c) Communicating effectively in a digital environment
- all of the above

Which method would be most effective for teaching digital literacy?



158 respuestas

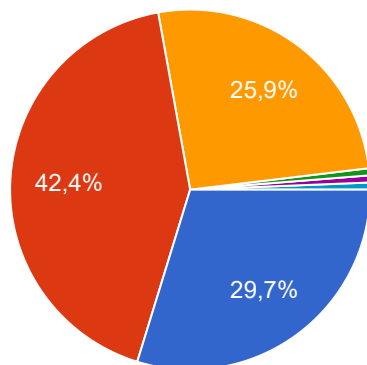


- a) Interactive online tutorials and tools
- b) Workshops hosted by experts in schools or communities
- c) Public awareness campaigns about digital skills

What challenge in digital communication do you think needs urgent attention?



158 respuestas



- a) Combating cyberbullying and online harassment
- b) Reducing the spread of misinformation
- c) Ensuring access to digital tools for underserved communities
- all of the above
- Reducing the engagement factor of communication platforms
- I think all of the answers above...

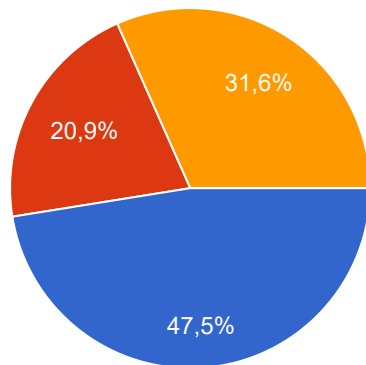
Fostering Community Engagement and Information Sharing



What activity would best encourage community engagement?

 Copiar

158 respuestas

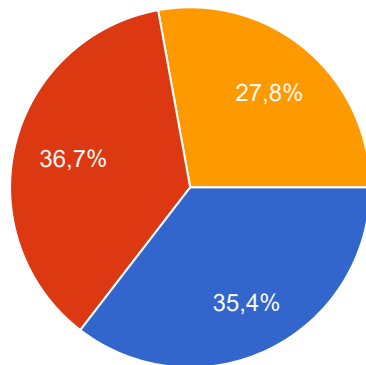


- a) Local events to discuss and solve community issues
- b) Online forums connecting diverse youth perspectives
- c) Volunteer opportunities for young people in their communities

How can information sharing within communities be improved?

 Copiar

158 respuestas

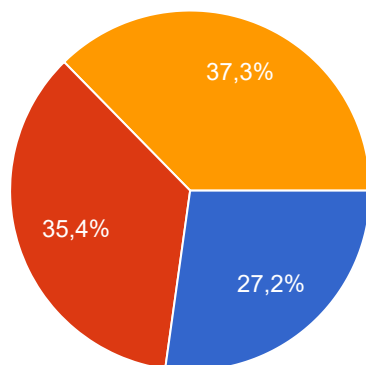


- a) Creating centralized platforms for community news and updates
- b) Organizing regular in-person meetings or events
- c) Using social media to share resources and opportunities

What is the most important goal of community engagement?

 Copiar

158 respuestas



- a) Building stronger, more connected local networks
- b) Sharing knowledge and resources for mutual benefit
- c) Inspiring youth to take active roles in their communities



What additional ideas or proposals do you have for improving access to reliable information and fostering constructive dialogue among young people in Europe?

20 respuestas

No

Not

.

None

Making the volunteering MUST for each young person

SLAP on journalists should be illegal. Alot more reliable information would be made public.

Yes

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No comment

Online meetings

non

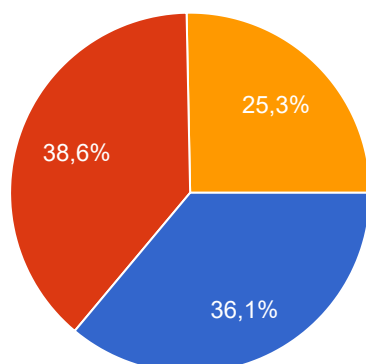
Goal 5: Mental Health & Wellbeing

Increasing Social Awareness and Visibility Around Mental Health

What is the most effective way to increase awareness about mental health?

 Copiar

158 respuestas



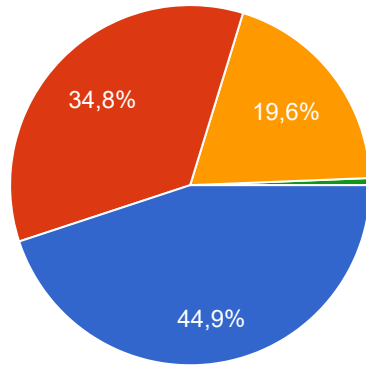
- a) Social media campaigns led by youth influencers
- b) School programs on mental health education
- c) Public events and workshops promoting mental health awareness



Which group should be the focus of mental health awareness efforts?



158 respuestas

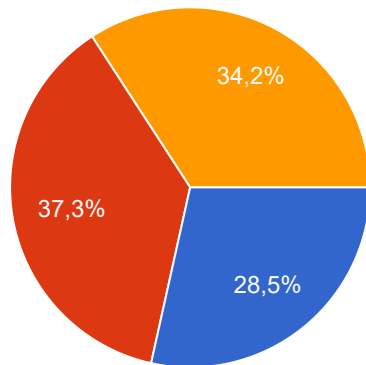


- a) Young people in schools and universities
- b) Parents and caregivers to support youth better
- c) Community leaders to create inclusive environments
- all

What should be prioritized in raising mental health visibility?



158 respuestas



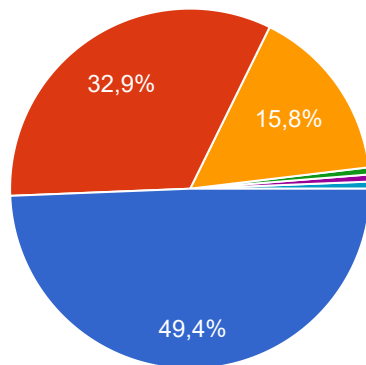
- a) Sharing personal stories to reduce stigma
- b) Highlighting the importance of early intervention
- c) Promoting available mental health resources

Improving Access to Affordable and Quality Mental Health Services

What is the most significant barrier to accessing mental health services?



158 respuestas



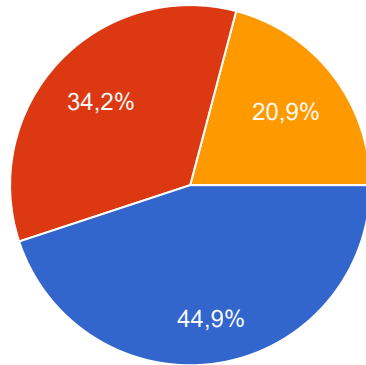
- a) High costs of therapy or counseling
- b) Lack of available professionals in the area
- c) Stigma preventing individuals from seeking help
- A & C
- All of the above at the same time
- all of the above



What type of service should receive the most funding to improve mental health access?



158 respuestas

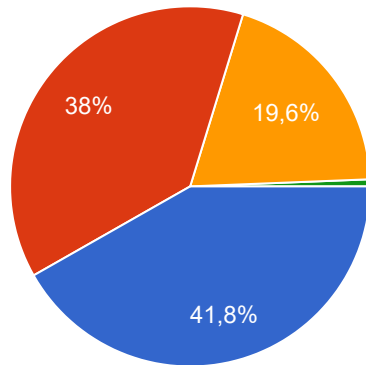


- a) Free or subsidized therapy and counseling
- b) Expansion of school-based mental health programs
- c) Development of online mental health support platforms

Who should play the biggest role in improving access to mental health services?



158 respuestas



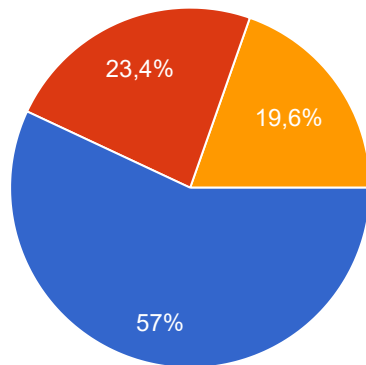
- a) Local governments and healthcare providers
- b) European Union initiatives and funding
- c) Community-based organizations and youth groups
- d) Collaborations between the three

Teaching Guidelines on Emotional Management

What is the best way to teach young people emotional management?



158 respuestas



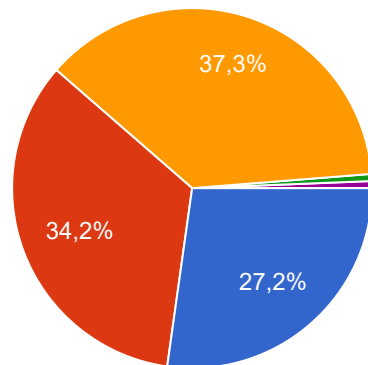
- a) Workshops and training in schools
- b) Interactive apps and online resources
- c) Peer-led support groups



Which skill is most important for effective emotional management?

 Copiar

158 respuestas

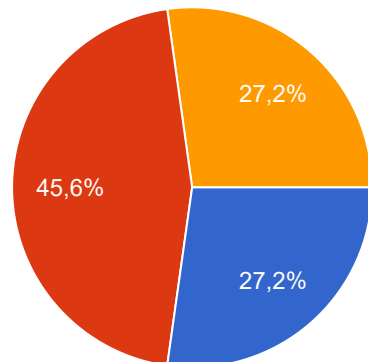


- a) Recognizing and managing stress
- b) Building resilience and coping strategies
- c) Communicating emotions effectively
- all of them
- All of the above

What role should schools play in teaching emotional management?

 Copiar

158 respuestas



- a) Integrating it into regular curriculum subjects
- b) Hosting regular workshops with mental health professionals
- c) Providing peer-led discussion groups on emotional well-being



What suggestions or ideas do you have to improve mental health awareness, access to services, and emotional management education for young people in Europe?

20 respuestas

No

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Not

None

/

Raising the number of professionals in the field

Better access to psychologists in schools and colleges, so that everyone has the opportunity to participate in an individual meeting with such a person. These can even be students who are completing psychology studies

Bfh

No comment

Policy for therapy sessions with professionals covered by the national health insurance

Talk all of the stuff

non

Goal 6: Moving Rural Youth Forward

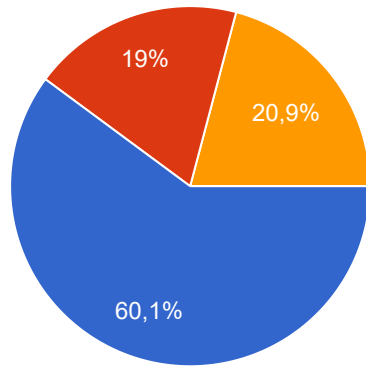
Increasing Access to Educational and Professional Opportunities for Rural Youth



What is the most important resource to improve education for rural youth?



158 respuestas

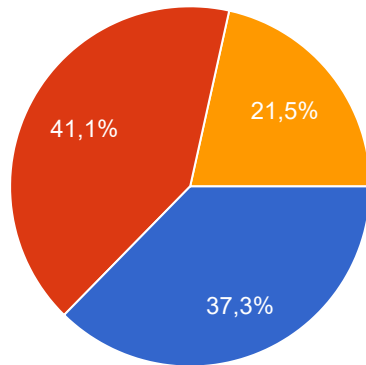


- a) More funding for rural schools and training centers
- b) Reliable internet access for remote learning
- c) Scholarship programs for rural students

What would help rural youth access better job opportunities?



158 respuestas

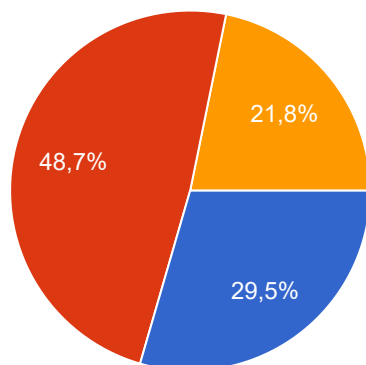


- a) Career fairs and job matching programs in rural areas
- b) Improved transportation to access urban job markets
- c) Vocational training tailored to rural industries

Who should lead efforts to improve education and job access for rural youth?



156 respuestas



- a) Local governments and communities
- b) National governments and EU funding
- c) Private sector partnerships

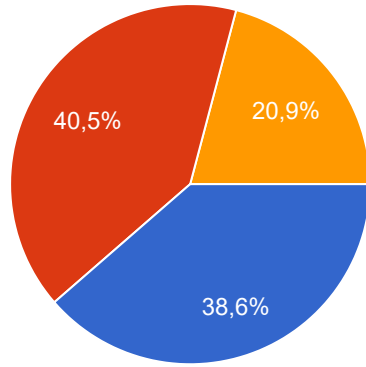
Promoting Entrepreneurship and Sustainable Local Initiatives



What kind of support would help rural youth start businesses?



158 respuestas

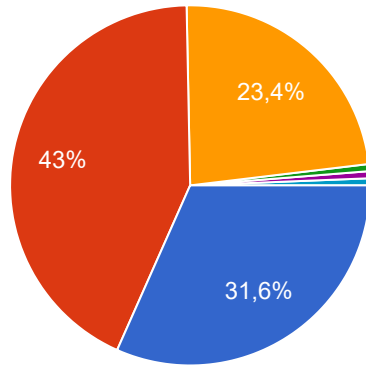


- a) Access to loans and financial aid
- b) Mentorship and training in entrepreneurship
- c) Simplified processes for starting a business

What type of local initiative would have the biggest impact on rural areas?



158 respuestas

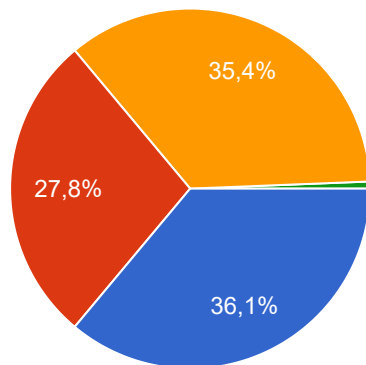


- a) Renewable energy projects creating jobs
- b) Agriculture and food production programs
- c) Tourism initiatives showcasing rural culture
- d) all
- e) Creation of diverse and equal job opportunities inside the ru...
- f) the biggest impact comes fro...

How can rural entrepreneurship be encouraged?



158 respuestas



- a) Hosting workshops and networking events in rural areas
- b) Highlighting successful rural entrepreneurs as role models
- c) Providing tax incentives for rural startups
- d) By providing training ,funds,mentoring,good practices ,etc

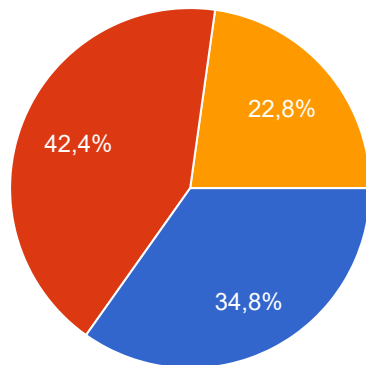
Including Rural Areas in National Cultural Programs



What type of cultural program would benefit rural areas the most?

 Copiar

158 respuestas

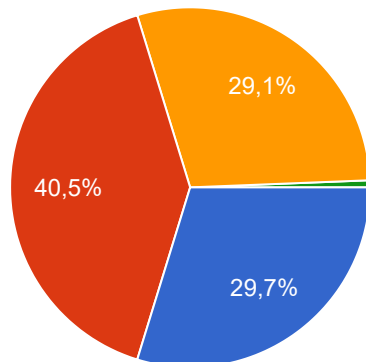


- a) Touring arts and music events in rural communities
- b) Intercultural exchanges connecting rural and urban youth
- c) Funding for preserving and promoting local traditions

What should be the focus of national cultural programs for rural youth?

 Copiar

158 respuestas

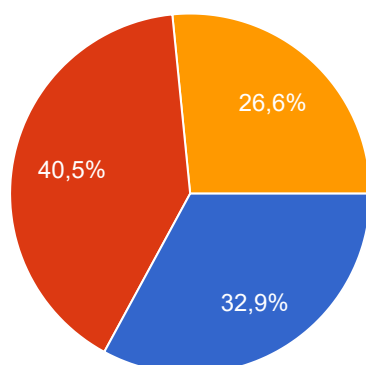


- a) Building pride in local heritage and culture
- b) Offering opportunities to connect with urban centers
- c) Encouraging youth-led cultural initiatives
- d) all

Who should be involved in bringing cultural programs to rural areas?

 Copiar

158 respuestas



- a) Local governments and cultural organizations
- b) National and EU funding bodies
- c) Youth groups and community leaders



What ideas or suggestions do you have to support rural youth in accessing education, fostering entrepreneurship, or participating in cultural programs?

21 respuestas

No

Not

.

None

Improving the infrastructure is main problem

Delete the idea of success in a big city. Encourage the creation of more rural communities with tax reductions

Da

No comment

Initiatives teaching entrepreneurship tailored for rural youth

Gave them acces

non

youth needs to be involved to get up and out,

Goal 7: Quality Employment for All

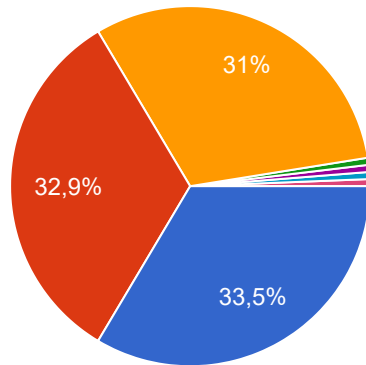
Empowering Workers Through Knowledge and Skills



What is the most important skill for young people entering the workforce?



158 respuestas

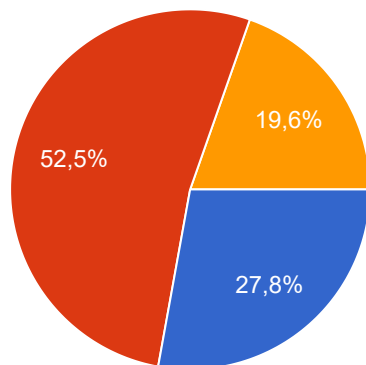


- a) Digital and technological skills
- b) Communication and teamwork abilities
- c) Problem-solving and critical thinking
- all of the above
- All
- social skills ,and all of the abo...
- all the above

What would be the best way to provide young workers with the skills they need?



158 respuestas

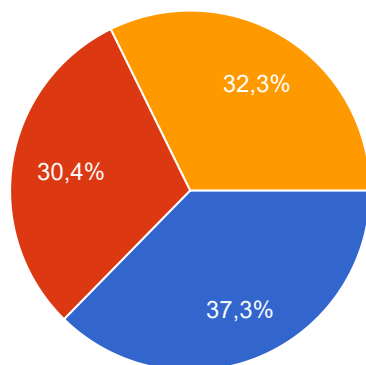


- a) Vocational training programs
- b) Internships and apprenticeships
- c) Online courses and certifications

Who should take the lead in empowering youth with job skills?



158 respuestas



- a) Educational institutions and training centers
- b) Employers through workplace training programs
- c) Government and EU-funded initiatives

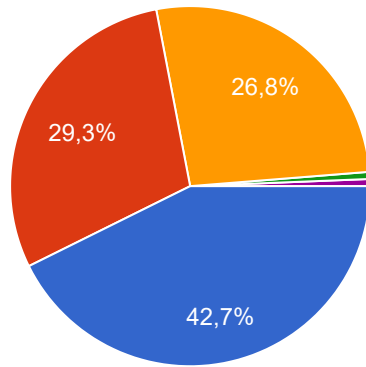
Creating Decent and Accessible Jobs for Young People



What is the biggest barrier for young people in finding decent jobs?



157 respuestas

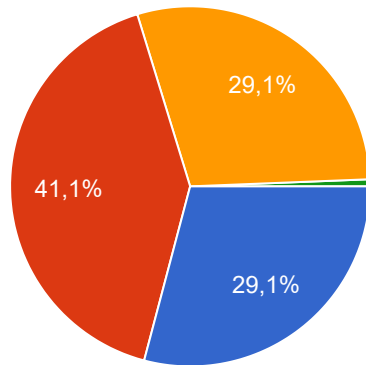


- a) Lack of experience required by employers
- b) Limited job opportunities in certain regions
- c) Unfair working conditions or low wages
- Tutte e tre le opzioni
- b + c

What initiative would most help create accessible jobs for youth?



158 respuestas

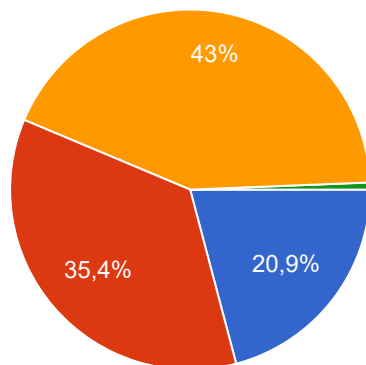


- a) Funding for youth entrepreneurship programs
- b) Incentives for companies to hire young workers
- c) Expanding job placement and career counseling services
- Public investments with certain criteria

What type of job opportunities should be prioritized for young people?



158 respuestas



- a) Sustainable and green jobs
- b) Roles in high-demand industries like tech and healthcare
- c) Jobs supporting local economies and communities
- Whichever type of jobs they want. It should be their choice.

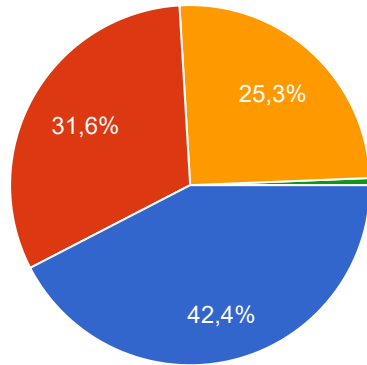
Combating Discrimination and Promoting Inclusion in the Workplace



What is the most effective way to promote inclusion in the workplace?



158 respuestas

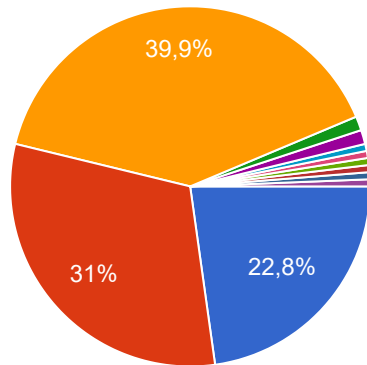


- a) Implementing anti-discrimination training for employees
- b) Enforcing workplace diversity policies
- c) Highlighting successful examples of inclusive workplaces
- d) nothing.

Which group should be prioritized in efforts to promote workplace inclusion?



158 respuestas



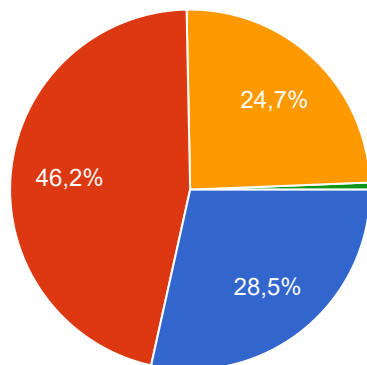
- a) Women in male-dominated...
- b) People with disabilities
- c) Youth from marginalized co...
- d) all
- e) ALL
- f) All of the above
- g) All marginalized and discrimin...
- h) youth, no matter from which c...

▲ 1/2 ▼

What role should the EU play in promoting inclusion in the workplace?



158 respuestas



- a) Setting and monitoring workplace diversity standards
- b) Funding programs that promote inclusive employment practices
- c) Supporting campaigns to raise awareness about workplace discrimination
- d) none



What ideas or suggestions do you have to improve employment opportunities, promote inclusion, or empower young workers in Europe?

20 respuestas

No

Not

.

None

/

DEI honestly is a hurtful rhetoric in the long run.

Vrx

No comment

National policies that give benefits to companies that hire young workers

Education and Training

- Enhance STEM Education: Focus on training in science, technology, engineering, and mathematics (STEM) to align educational outcomes with market demands. Partnerships between educational institutions and employers can help design relevant curricula.
- Expand Access to Training: Create accessible training programs for individuals seeking new positions, utilizing existing educational systems and digital technologies to reach a broader audience.

Youth Empowerment Initiatives

- Develop a European Youth Work Agenda: Implement policies that recognize and support youth work as a means of competence development and social inclusion. This includes training for youth workers and establishing legal frameworks for youth work.
- Support Grassroots Activities: Invest in grassroots organizations that provide non-formal education and skills training, helping young people transition into the workforce.

Job Market Accessibility

- Utilize the EURES Platform: Leverage the EURES job platform to connect job seekers with opportunities across Europe, particularly targeting young workers through tailored recruitment services.
- Encourage Geographic Mobility: Improve transit infrastructure and address housing shortages in dynamic growth cities to facilitate workers' mobility towards job opportunities.

Inclusive Labor Policies

- Promote Flexible Work Arrangements: Encourage employers to adopt hybrid working models and flexible schedules, which can attract diverse talent, including women and older workers who may have caregiving responsibilities.
- Implement Youth Employment Support Programs: Strengthen initiatives like the Youth Guarantee to ensure young people have access to job placements, apprenticeships, and vocational training.



Community Engagement and Support

- Foster Local Development Initiatives: Support local programs that engage young people in volunteering or internships within community services, enhancing their skills while contributing to societal needs.
- Participatory Approaches: Involve young people in decision-making processes at local, national, and European levels to ensure their needs are met effectively.

Online promoting

non

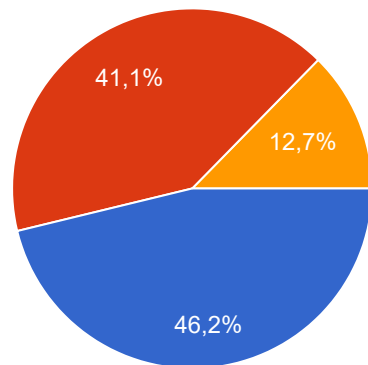
Goal 8: Quality Learning

"Ensuring Equal Access to Quality Education for All Young People"

What is the most important factor in providing equal access to education?



158 respuestas

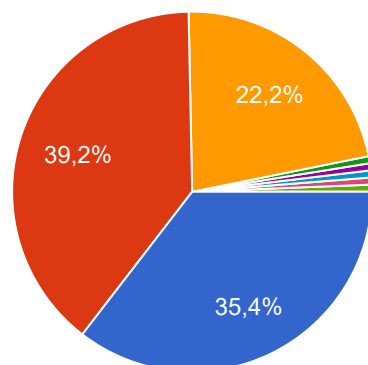


- a) Improving infrastructure in underserved areas
- b) Offering financial aid for disadvantaged students
- c) Ensuring access to technology for remote learning

Which group should be prioritized in efforts to improve access to education



158 respuestas



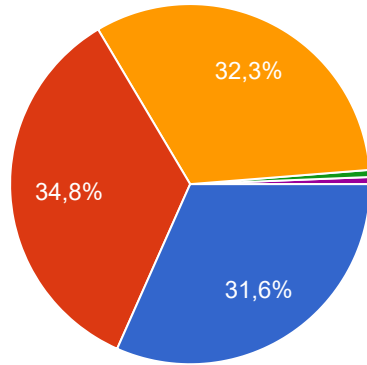
- a) Rural and remote communities
- b) Marginalized and vulnerable youth
- c) Students with disabilities
- All of the above
- ALL
- There should be meet certain...
- All
- allgroups need to have priorit...



What type of initiative would best ensure equal access to education?



158 respuestas



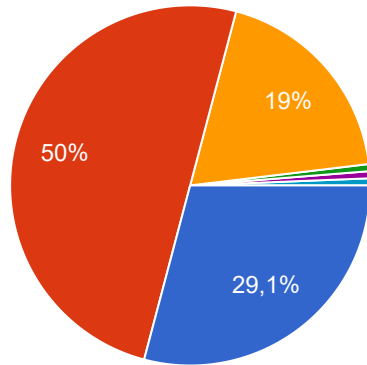
- a) Expanding scholarships and grants
- b) Building more schools in underserved areas
- c) Providing free resources like textbooks and internet access
- Access to free resources as above but also including basic needs like housing, food, etc
- all the above

Promoting Lifelong Learning and Adapting to Labor Market Demands

What is the most important benefit of lifelong learning?



158 respuestas

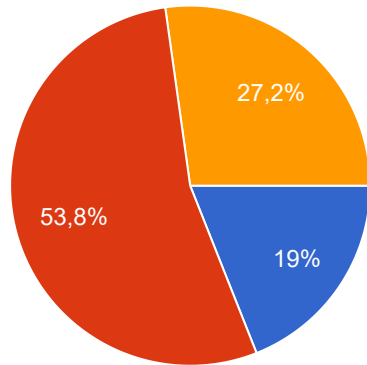


- a) Staying competitive in the job market
- b) Building personal skills and knowledge
- c) Adapting to new technologies and industries
- all
- Being happy and appreciating your voice and your self
- all of the above

What type of lifelong learning programs should be prioritized



158 respuestas



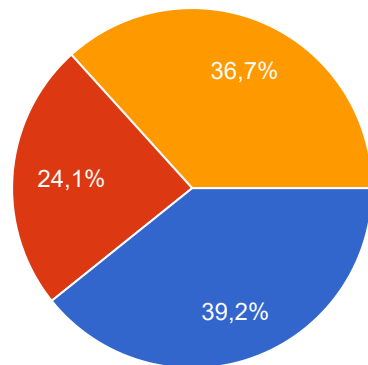
- a) Online courses and certifications
- b) Community-based workshops and training sessions
- c) Employer-sponsored learning opportunities



Who should lead the promotion of lifelong learning?

 Copiar

158 respuestas



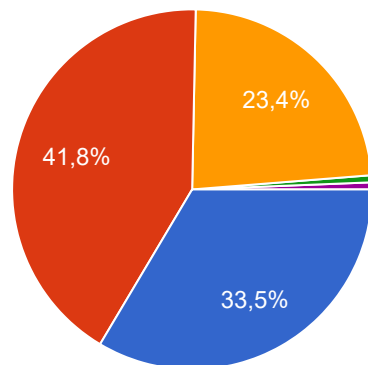
- a) Educational institutions
- b) Employers and industry leaders
- c) Government and EU initiatives

Integrating Inclusive and Innovative Education Practices

What innovation would most improve education for young people?

 Copiar

158 respuestas

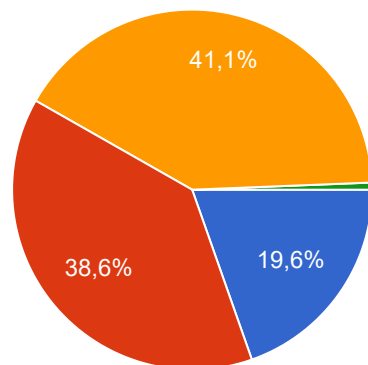


- a) Using AI and technology to personalize learning
- b) Offering project-based and experiential learning opportunities
- c) Incorporating mental health and well-being into education
- Real word applications of aquired knowledge
- Banning AI in education

Which aspect of inclusive education is most important to focus on?

 Copiar

158 respuestas



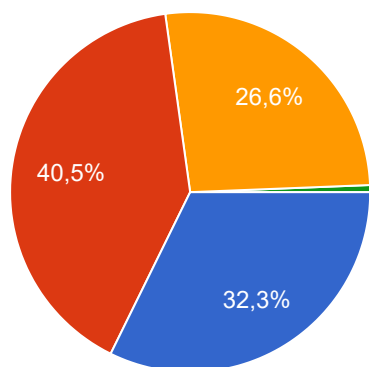
- a) Supporting students with disabilities
- b) Encouraging diverse perspectives in the classroom
- c) Reducing inequalities in access to advanced learning tools
- All



What is the best way to make education more innovative?

 Copiar

158 respuestas



- a) Funding research and development for new teaching methods
- b) Training teachers in the latest educational technologies
- c) Creating partnerships between schools and tech companies
- all



What additional ideas or proposals do you have for ensuring quality learning, promoting lifelong education, or integrating innovation into teaching practices across Europe?

20 respuestas

No

.

Not

None

Making the internship obligatory in the high schools

Developed methodologies for better teaching have existed for a long time. Maybe actually implementing these changes would promote life long education

Yv

No comment

Using AI tools

Innovative Teaching Initiatives

- **Creating New Learning (CNL):** This initiative focuses on developing and disseminating innovative teaching practices. It emphasizes research on what pedagogical innovations work best in various contexts, aiming to improve learning experiences and outcomes. Tools like the Teacher Booster series and formative assessment toolkits are provided to educators to support these innovations.
- **Erasmus+ Training Courses:** These courses offer educators opportunities to learn about innovative teaching methods such as Project-Based Learning, Outdoor Education, and Non-Formal Education. They encourage sharing best practices among European teachers, fostering collaboration and new teaching strategies.

Lifelong Learning Strategies

- **Community of Innovative Educators:** Establishing networks where educators can share experiences and innovative practices can enhance professional development. Such communities can facilitate peer learning and collaboration across different educational contexts.
- **Focus on Soft Skills:** Integrating the teaching of soft skills like critical thinking, creativity, and problem-solving into curricula is essential. This prepares students for future challenges and aligns education with the needs of the labor market.

Policy Recommendations

- **National Initiatives for Learning and Teaching:** Encouraging countries to develop joint European initiatives can stimulate innovative practices in education. Understanding existing national initiatives can help identify successful strategies that may be adapted or adopted elsewhere in Europe.
- **Investment in Research:** Continuous research into effective teaching methodologies is



crucial. This includes identifying barriers to innovation and facilitating the adoption of successful practices across different educational systems in Europe.

Acces to internet

non

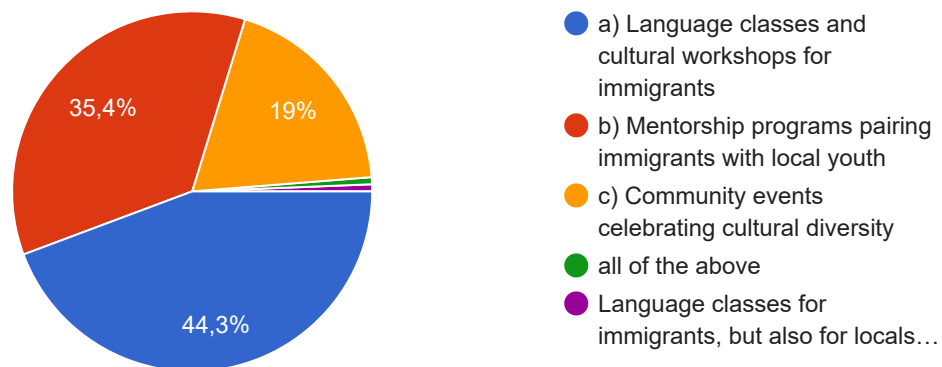
Goal 9: Inclusive Public Spaces

Supporting Cultural Integration and Providing Assistance for Immigrants

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What type of program would most support cultural integration?

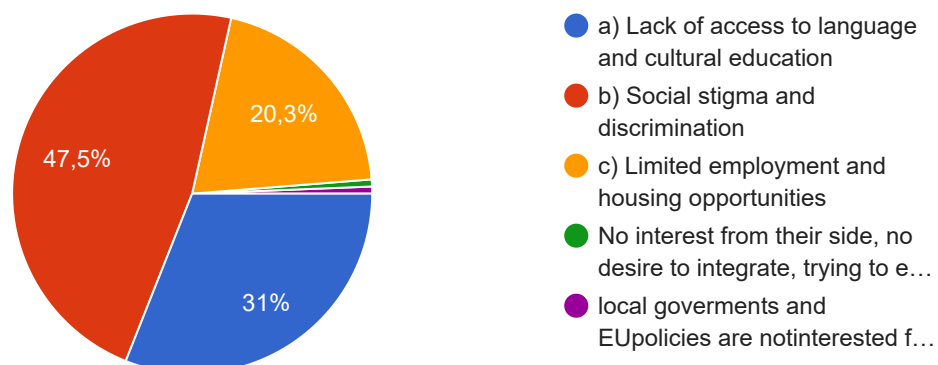
158 respuestas



 Copiar

What is the biggest barrier to cultural integration for immigrants?

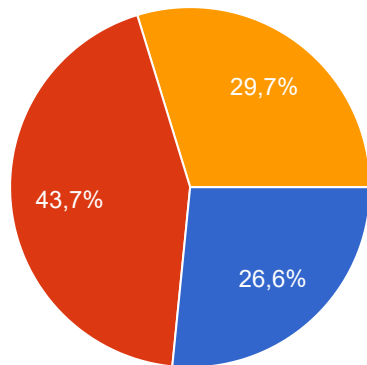
158 respuestas





Who should lead efforts to support cultural integration?

158 respuestas



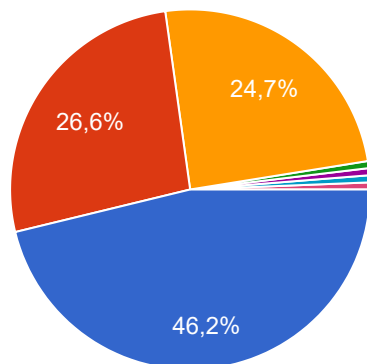
- a) Local governments and community organizations
- b) National governments and EU initiatives
- c) Schools and universities

Developing Accessible Public Spaces for Disabled People



What is the most important feature of an accessible public space?

158 respuestas

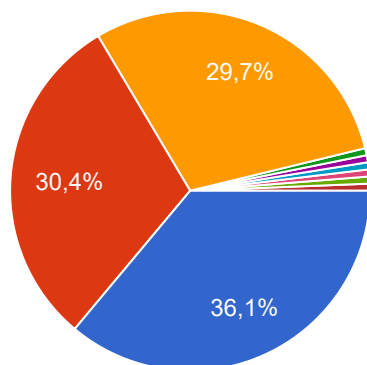


- a) Physical accessibility (e.g., ramps, elevators)
- b) Inclusive communication tools (e.g., sign language inte...)
- c) Spaces designed for social interaction and inclusion
- They are all interconnected s...
- A and B
- All
- all

Which public spaces should be prioritized for accessibility improvements?



158 respuestas



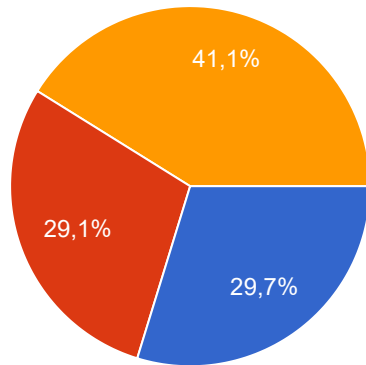
- a) Schools and educational facilities
- b) Parks and recreational areas
- c) Transportation hubs and ur...
- ALL
- All of the mentioned above
- All of the above.
- All
- all
- all the above



What initiative would most effectively promote accessibility in public spaces?



158 respuestas



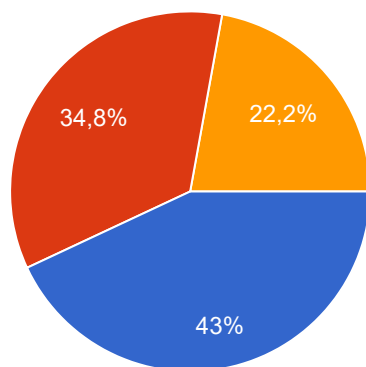
- a) Government-mandated accessibility standards
- b) Awareness campaigns on the importance of inclusivity
- c) Community-driven projects to improve local spaces

Promoting a Participatory Culture and Civic Engagement Among Youth

What is the best way to encourage youth to engage in their communities?



158 respuestas

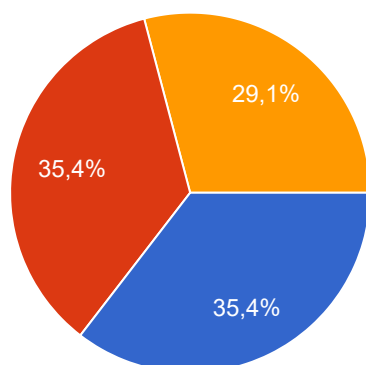


- a) Organizing youth-led initiatives and events
- b) Providing platforms for youth to voice their opinions
- c) Offering incentives like awards or recognition programs

What type of participatory activity would interest young people the most?



158 respuestas



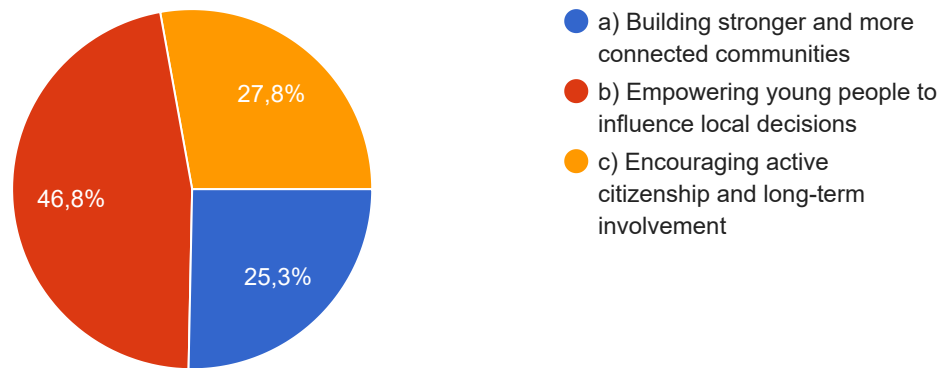
- a) Community improvement projects
- b) Public forums and discussions on local issues
- c) Volunteer opportunities with local organizations



What is the greatest benefit of fostering a participatory culture among youth?



158 respuestas



What suggestions or ideas do you have for creating more inclusive public spaces or encouraging youth participation in civic life across Europe?

19 respuestas

No

Not

.

None

Inforcement of the volunteering

Bub

No comment

Municipal youth councils to take part in the local decision making process

I prefer not to Express myself

Make them more interesting

non

Standards for public spaces, eg toilets, bins, benches, etc

Having public spaces where people do not have to pay to exist

Ban hostile architecture

Goal 10: Sustainable Green Europe

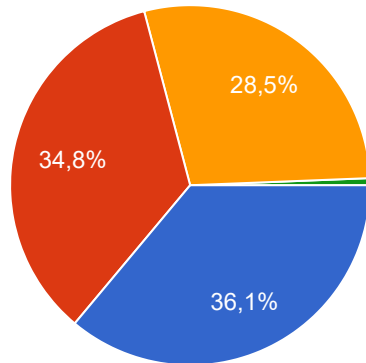


Raising Environmental Awareness and Providing Education for Sustainability

What is the best way to raise awareness about environmental sustainability?



158 respuestas

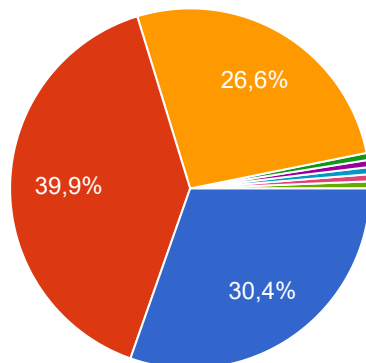


- a) Campaigns led by youth influencers and environmental activists
- b) Integrating environmental education into school curriculums
- c) Public workshops and events focused on sustainability
- Government-led initiatives for improving environmental sustainability

What topic should be prioritized in environmental education?



158 respuestas

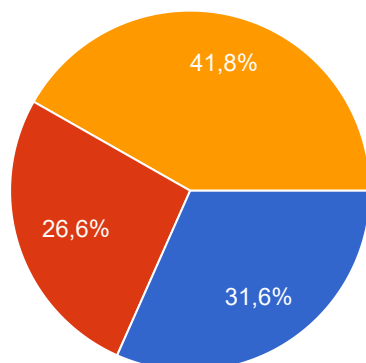


- a) Climate change and its effects
- b) Waste reduction and recycling practices
- c) Renewable energy and green technology
- all topics
- Corporations effects on the environment
- All of the above
- All
- all, energy sobriety

Who should take the lead in promoting environmental awareness?



158 respuestas



- a) Schools and educational institutions
- b) Nonprofit organizations and environmental groups
- c) Local governments and EU initiatives

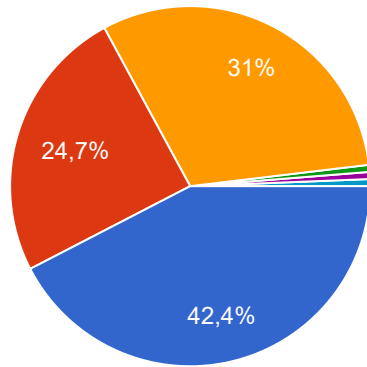
Supporting Youth Involvement in Environmental and Conservation Initiatives



What type of initiative would most inspire youth participation in environmental efforts?



158 respuestas

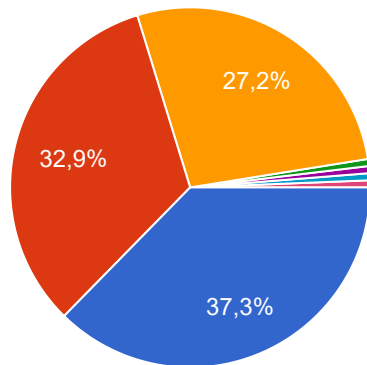


- a) Tree planting and reforestation programs
- b) Clean-up drives in local communities
- c) Advocacy and policy campaigns led by youth
- showing that the people on top care about the environment a...
- Fines on corporations who ar...
- all

What is the biggest challenge young people face in getting involved in environmental initiatives?



158 respuestas

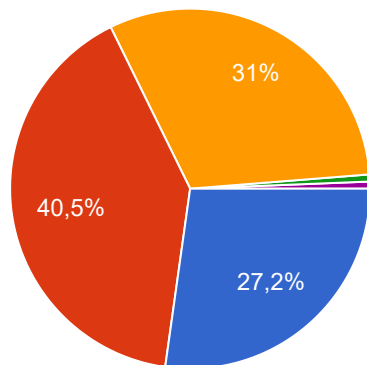


- a) Lack of information about available opportunities
- b) Limited access to funding or resources
- c) Insufficient support from local communities
- Mentality
- All of them
- it's a chore and a thankless a...
- Lack of hope for a future wort...

How can the EU better support youth involvement in environmental conservation?



158 respuestas



- a) Funding grassroots youth-led projects
- b) Hosting international youth summits on sustainability
- c) Providing training programs on environmental advocacy
- showcasing the ways that EU actually cares, and not just in...
- Impose sanctions on corporations

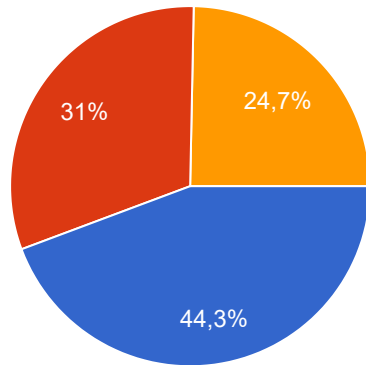
Fostering Community Engagement and Action for Sustainability



What type of community activity would most effectively promote sustainability?



158 respuestas

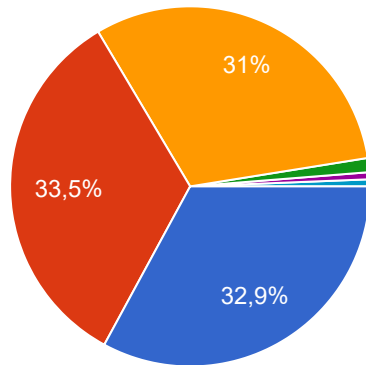


- a) Local workshops on sustainable living practices
- b) Community gardens and green spaces initiatives
- c) Neighborhood competitions focused on reducing carbon footprints

What should be the main focus of sustainability efforts in communities?



158 respuestas

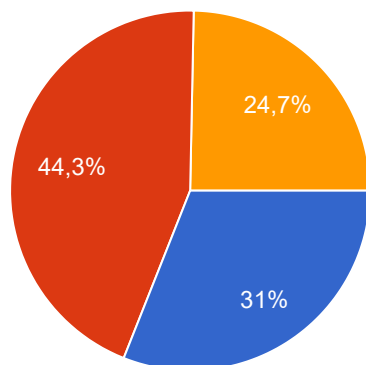


- a) Encouraging waste reduction and recycling
- b) Promoting renewable energy solutions
- c) Preserving natural habitats and biodiversity
- all
- option b, but if those "solutions" aren't lithium batteries.
- Protesting corporations

What is the most effective way to engage communities in sustainability?



158 respuestas



- a) Public recognition of environmentally friendly practices
- b) Incentives for adopting green practices (e.g., tax breaks)
- c) Creating local platforms for collaboration and sharing ideas



What additional ideas or proposals do you have for involving young people in creating a more sustainable and environmentally friendly Europe?

17 respuestas

No

Not

.

No

Implementing high fees for not being sustainable and polluting the nature.

Ub

No comment

Understand eachother

non

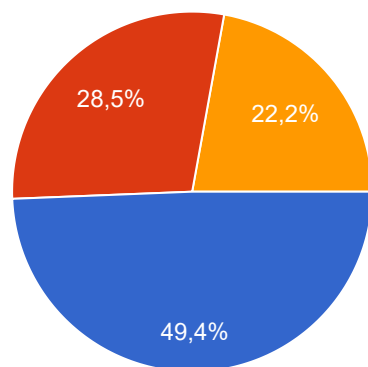
Goal 11: Youth Organisations and European Programmes

Facilitating International Collaboration Between Youth Organizations

What is the most effective way to encourage international collaboration among youth organizations?

 Copiar

158 respuestas



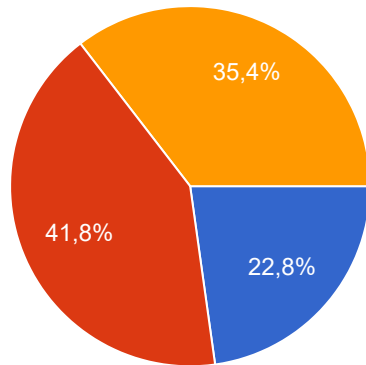
- a) Hosting international youth conferences and forums
- b) Creating digital platforms for cross-border networking
- c) Providing EU grants specifically for collaborative projects



What is the biggest challenge to international collaboration for youth organizations?



158 respuestas

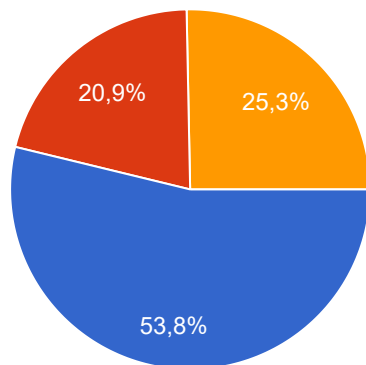


- a) Language barriers and cultural differences
- b) Lack of funding and resources
- c) Limited awareness of collaboration opportunities

Who should lead efforts to facilitate collaboration between youth organizations across countries?



158 respuestas



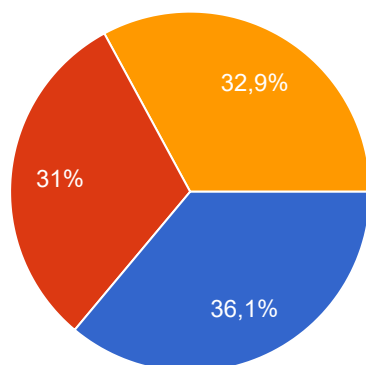
- a) The European Union through dedicated programs
- b) National governments and local councils
- c) Nonprofit organizations and youth leaders

Strengthening the Capacity of Youth Organizations

What is the most important area for youth organizations to strengthen?



158 respuestas



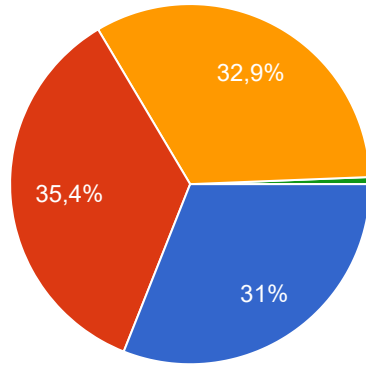
- a) Training for leaders and staff
- b) Developing better funding strategies
- c) Expanding outreach and engagement efforts



What support do youth organizations need the most to build capacity?

 Copiar

158 respuestas

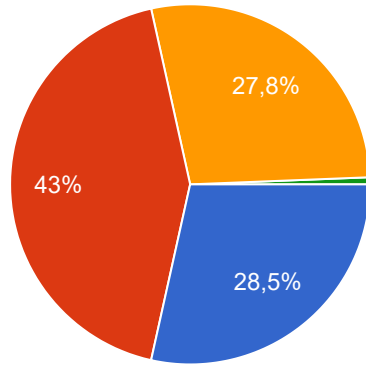


- a) Access to grants and financial aid
- b) Mentorship and training programs
- c) Partnerships with other organizations or institutions
- all

How can youth organizations better engage with their communities?

 Copiar

158 respuestas



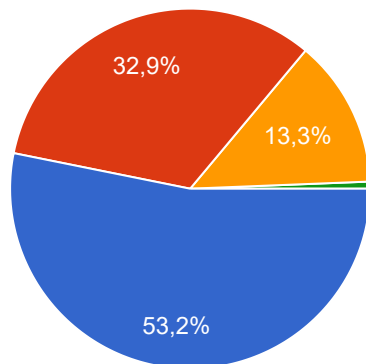
- a) Hosting local events and workshops
- b) Partnering with schools and universities
- c) Using social media to reach a wider audience
- all

Increasing Accessibility to European Programs for All Young People

What is the most significant barrier young people face in accessing European programs?

 Copiar

158 respuestas



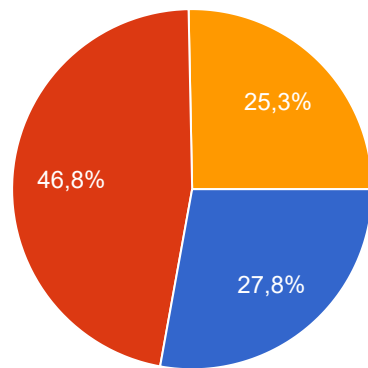
- a) Lack of information about available opportunities
- b) Complex application processes
- c) Language and accessibility challenges
- a and b



What type of initiative would make European programs more accessible?

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158 respuestas

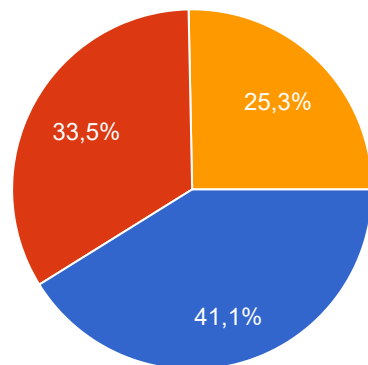


- a) Simplifying the application process
- b) Launching awareness campaigns in schools and youth centers
- c) Offering multilingual support for program participants

Who should take the lead in ensuring all young people can access European programs?

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158 respuestas



- a) The European Union through outreach efforts
- b) National governments providing local support
- c) Youth organizations spreading awareness



What additional ideas or proposals do you have to strengthen youth organizations or improve access to European programs for young people?

22 respuestas

No

Not

.

Focus on reaching out and informing young people on opportunities. Many young people have no idea there are as many organisations and opportunities that allow their voices to be heard

Internet

To strengthen youth organizations and improve access to European programs, initiatives such as creating a centralized online platform, launching targeted social media campaigns, forming partnerships with schools and universities, simplifying application processes, increasing funding for grassroots projects, and enhancing mentorship opportunities can be implemented.

Implementation of the learned during the exchange /training in the local level / community will spread the word about the opportunities and will motivate the other participants to involve.

better platforms with informations about possibilities that EU offers and also spreading the information about possibilities in schools or universities.

Bu

No comment

no

Promoting them with all of the cool stuff

non

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Guidelines for Partner Organizations: Budget Management for the Brussels Trip

Project Name: PEER CIVIC – Strengthening the Civic Commitment of Young People through Peer-Led Initiative Community

Project ID: 101131845

Activity: Visit to Brussels (March 24-28)

Overview

Each participant will have a maximum budget of €800, managed directly by their sending entity. This budget is intended to cover costs such as transportation to Brussels, meals, local transport, guided tours, and any facility rentals (up to 5% of the total budget may be allocated for rentals if required). The cost of accommodation, which will be covered by ANDCTR, will be deducted from this €800 budget. This document provides clear guidelines for partner organizations to manage their budgets effectively and support participants, ensuring smooth financial operations.

Key Points of Budget Management

Flight Purchase by Participants

- Each sending entity is responsible for purchasing flights to Brussels for their participants.
- Participants must retain flight receipts, boarding passes, and any documents that verify their travel, as per their sending entity's requirements.

Accommodation Booking

- Permacultura Cantabria will manage hotel reservations for their participants, ensuring proximity to the European Parliament, and ANDCTR will pay the booking.
- Accommodation arrangements will include double rooms, with participants sharing rooms based on gender or mutual agreement.
- Accommodation costs will be directly managed by ANDCTR and will manage finances with partners.

Expenses During the Trip

- Each sending entity will determine the best way to manage daily expenses for their participants.
- Participants must keep all receipts, as reimbursement will only be processed for documented expenses.

Reimbursements

- Each sending entity will validate and process reimbursements based on receipts submitted by participants and the system they have chosen. Participants should not be required to pay upfront from their own pockets.
 - Reimbursements will be limited to a maximum of €800 per participant and will only cover verifiable expenses. Hotel cost will be deducted.
-

Responsibilities of Partner Organizations

Support Participants

- Guide participants on budget management and proper expense documentation.
- Serve as a point of contact for participants with financial concerns.
- Permacultura Cantabria will provide certificates to participants.

Facilitate Communication

- Ensure participants understand the financial management system.
- Communicate participants' travel and accommodation needs to project organizers.
- Provide regular updates on participants' travel arrangements and expenses.

Monitor and Collect Documentation

- Help participants organize and submit receipts promptly after the trip.
-

Timeline

Before the Trip

- Sending entities will book flights for their participants.
- Each entity will communicate the accommodations needs for its participants.
- Sending entities will ensure participants understand their budget responsibilities and financial management guidelines.

During the Trip

- Participants will manage their daily expenses and document all spending.
- Sending entities will remain available to assist with any issues that arise.

After the Trip

- Participants will submit receipts to their sending entity.
- Sending entities will review and validate expenses, then upload the documentation to the designated management folder.

