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# PeerCivic

Strengthening the civic  
commitment of young people  
through Peer led initiative  
community

# What are we going to do today?

Let's start

1. The PEER CIVIC project 
2. European Youth Goals 
3. Let's debate
4. What are our needs?
5. How to become a candidate
6. Evaluation



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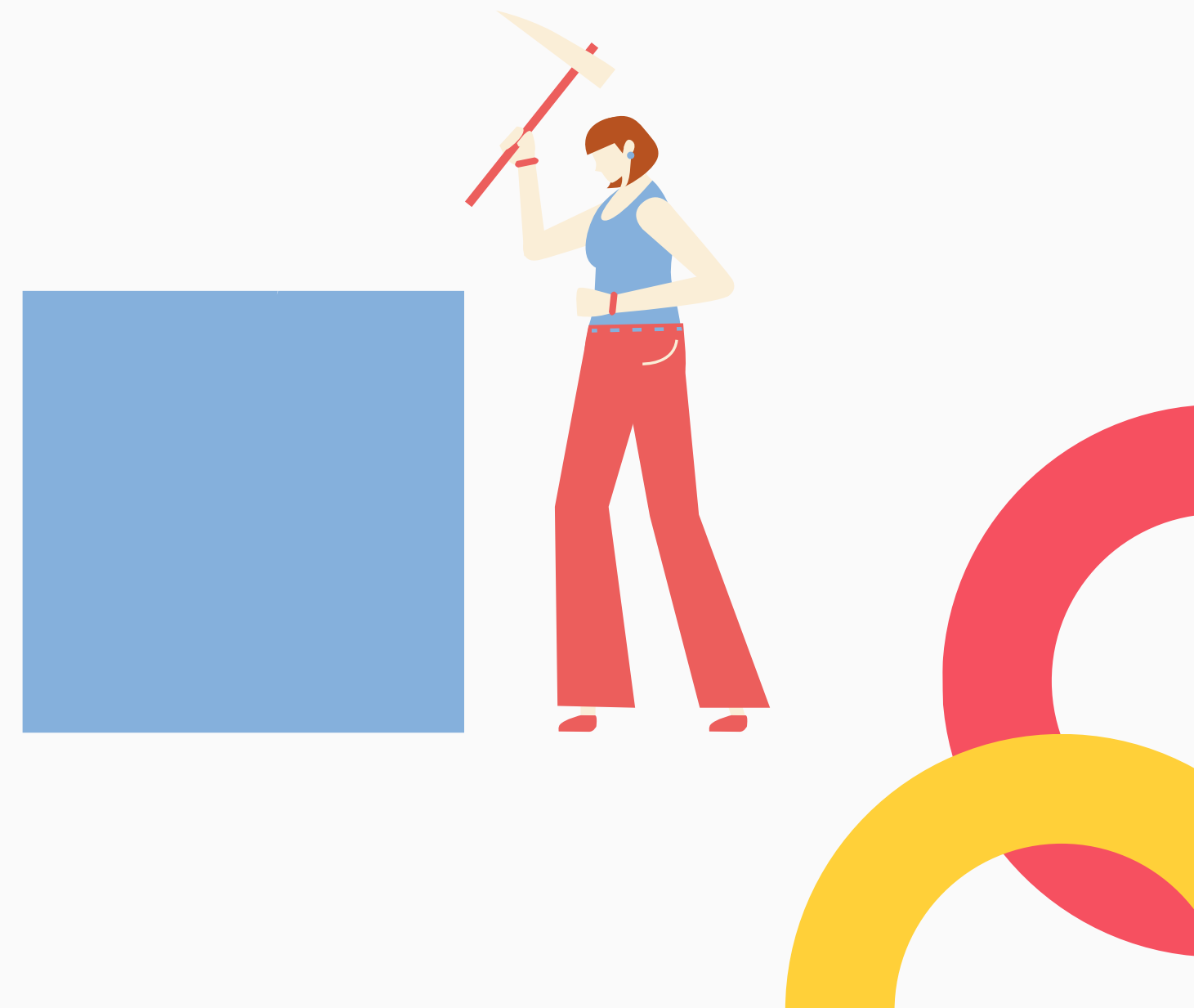
**Let's start**

## Let's start (Icebreaker)

Upload here the description of the ICEBREAKER activity you would like to realise with the participants

**Icebreaker available in the following Toolkit:**

[https://drive.google.com/drive/folders/1pKq04cYtIKJdrnb593tMV0pO\\_s-ZtMA8](https://drive.google.com/drive/folders/1pKq04cYtIKJdrnb593tMV0pO_s-ZtMA8)



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# 1. The PEER CIVIC project





# PeerCivic

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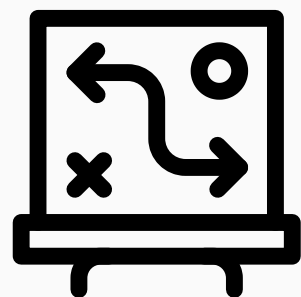
Young Europeans are often excluded from political  
decision-making processes.

The PEER CIVIC project was created to bridge this gap by  
promoting the **active** and meaningful **participation** of  
young people in the **democratic and political life of** their  
countries and the European Union.



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Project Name

## Peer Civic

Strengthening the civic commitment of young people through Peer led initiative community



Duration

**24 months**

01/12/2023



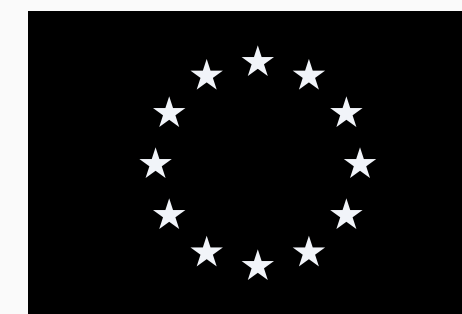
30/11/2025



Consortium



**From:** Bulgaria, Greece, Ireland, Italy, Spain, Romania



EU Funding

**Erasmus Youth Together**



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# Main objectives

## Promoting civic participation

Increase the involvement of young people in voting and public consultations.

## Promoting inclusive communities



## Strengthening capacity building

Develop the leadership skills and civic engagement of young people.

## Facilitating collaboration and networking

Promoting cooperation between young people from different European countries.

# Methodology

**Approach: Peer-led initiatives to promote active participation.**

**Implementation:  
Direct involvement of young people in decision-making and advocacy activities.**



# Participants

**N. 300**

Young people from 6 European local communities (Bulgaria, Greece, Ireland, Italy, Romania and Spain), aged between

**N. 30**

Facilitators: 5 youth workers per country, responsible for training and supporting the young participants.



# Resources



## ONLINE PLATFORM

**Functionality:** An online space to facilitate collaboration and exchange of ideas and knowledge among young participants.


**Objective:** support for project activities and dissemination of civic initiatives.



## STUDY VISIT to BRUSSELS

**Content:** Selection of 11 young people for a study visit to Brussels, including meetings with MEPs and a focus on the objectives of the European Youth Strategy (EYS).

**Objective:** To promote youth involvement and dialogue with European and local decision-makers.



## Resolution for EU candidates and decision- makers

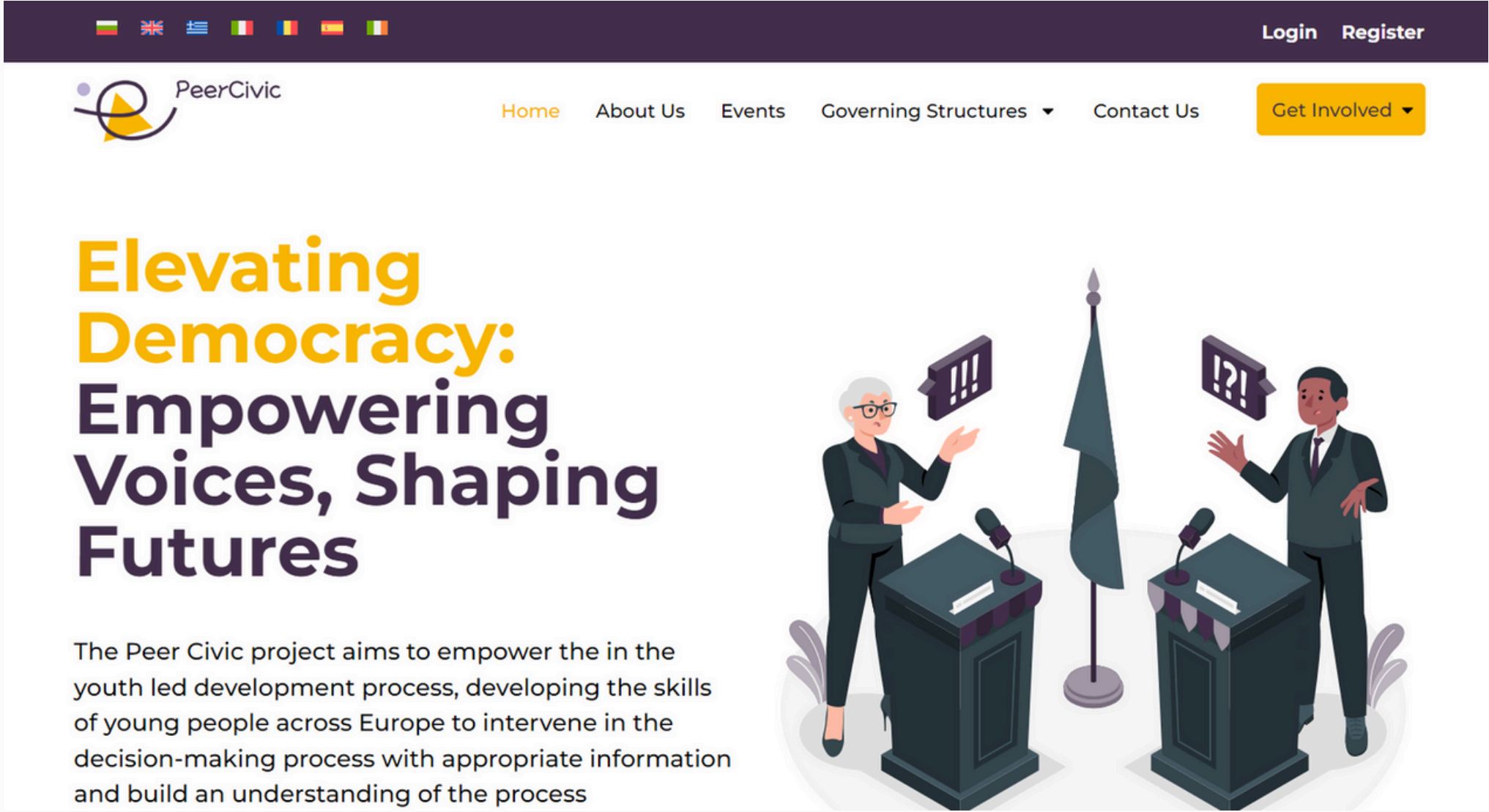
**Content:** The community of 300 young people will participate in a public consultation culminating in a resolution addressed to the European Parliament.

**Objective:** Actively involving young people in the decision-making process.

**ONLINE  
PLATFORM**  
<https://peercivic.eu/>



**PLEASE TAKE A  
MOMENT TO REGISTER  
ON THE PLATFORM**



# Roadmap



**We are HERE, today**

**Content:**  
The 300 young people in the network will participate in an online event similar to an election campaign, with voting activities, for a period of 30 days.

**Event actions:**  
Creation of personal profiles mimicking those of election candidates.  
Consultation of profiles by all young people involved for 30 days.  
A 'voting' event with candidates divided into working rooms according to EYS, with facilitated questions and answers.

1. Plenary meeting of the 300 young people where the voted candidates will present their vision for addressing the needs of young people in the new agenda of the European Parliament.

**Content:**  
The **11 selected young people** will create and lead a campaign to stimulate the interest of young people to interact with regional representatives in the European Parliament, to respond to the needs of young people and to call for public consultations.

**Actions:**  
Creation of a **campaign to stimulate civic engagement**, in collaboration with European decision-makers in their region.

1. Application of a tool to collect the needs of young people, based on a framework developed during the study visit to Brussels, which ended with a public resolution.

# Road to Bruxelles




**Resolution for EU candidates / decision-makers in the local region of the partner communities**

**Objectives:** The public consultation will conclude with a resolution addressed to representatives of the European Parliament from each partner region, conducted by young people with the support of IE during 30 days of activities.

**Content:** Young people will be involved in data collection and needs analysis for the resolution and subsequently in new updates of the situation annually



**Study visit to Brussels**



**Content:** Selection of 11 young people for a study visit to Brussels, including meetings with MEPs and a focus on the objectives of the European Youth Strategy (EYS).

**Objective:** To promote youth involvement and dialogue with European and local decision-makers.



**Planning of online meetings with actions to monitor the commitments made by parliamentarians**

**Content:** The introduction of a planned agenda of online meetings with local decision-makers based on the commitment made and the implementation of the conclusions of the long-term monitoring plan.

**Objective:** The role of the meetings is to offer young people the support of the relevant actors in the implementation of the monitoring plan (sources to follow in each country, who to ask questions to in order to know the real situation according to their needs).



## **2. European Youth Goals**



The **EU Youth Strategy** focuses on three key action areas, around the three words:  
**Involve, Connect, Empower**

**The 11 European Youth Goals** summarise the **issues** affecting young people in Europe and the political priorities that are important to them. The Youth Goals show in which areas **changes** still have to **take place** in order for young Europeans to realise their full potential.

[EU Youth Dialogue](#) works on the implementation of the **Youth Goals**. At European, national and regional level, the EU Youth Dialogue works with the Youth Goals to **define policies in the interest of young people.**

# 11 Youth Goals

 <p>#1 CONNECTING EU WITH YOUTH</p>	 <p>#2 EQUALITY OF ALL GENDERS</p>	 <p>#3 INCLUSIVE SOCIETIES</p>	 <p>#4 INFORMATION AND CONSTRUCTIVE DIALOGUE</p>
 <p>#5 MENTAL HEALTH &amp; WELLBEING</p>	 <p>#6 MOVING RURAL YOUTH FORWARD</p>	 <p>#7 QUALITY EMPLOYMENT FOR ALL</p>	 <p>#8 QUALITY LEARNING</p>
 <p>#9 SPACE &amp; PARTICIPATION FOR ALL</p>	 <p>#10 SUSTAINABLE GREEN EUROPE</p>	 <p>#11 YOUTH ORGANISATIONS &amp; EUROPEAN PROGRAMMES</p>	





# #2 Equality of All Genders

Ensuring gender equality and gender-related approaches in all areas of a young person's life.

### Goals:

- Tackle discrimination and ensure equal rights for all genders in cultural, political and socio-economical life.
- Achieve universal awareness of gender-based inequality and discrimination, particularly in the media.
- End gender-based violence by addressing and tackling it effectively in all its forms.
- Eliminate stereotypical gender roles and embrace diverse gender identities in education systems, family life, the workplace, and other areas of life.
- End gender-based structural discrimination in the labour market and ensure equal rights, access and opportunities.
- Ensure equal pay for equal work and the equal sharing of the responsibilities of care work.
- Ensure equal access to formal and non-formal education, and that the design of education systems follows gender-sensitive approaches.

• **Gender discrimination still affects many young people, particularly young women.**

• **Equal opportunities and access to rights must be guaranteed for young people of all genders, including non-binary and LGBTQI+ youth.**

## #3 Inclusive Societies

Enable and ensure the inclusion of all young people in society.

### Goals:

- Provide legal protection and enforce international legal instruments to fight against all kinds of discrimination and hate speech, recognising that young people are subjected to multiple forms of discrimination.
- Strengthen outreach of information to marginalised young people, to ensure they are aware of spaces, opportunities and experiences available to them.
- Ensure that all marginalised young people have equal access to formal and non-formal learning environments, addressing all the dimensions of inclusion.
- Strengthen the capacities of educators to work with marginalised young people.
- Provide more spaces, opportunities, resources and programmes to foster dialogue and social cohesion, and combat discrimination and segregation.
- Strengthen social support by implementing the right to a living wage, fair work condition, universal access to quality health care, and ensure specific measures for marginalised young people.
- Ensure that marginalised young people are participating in all decision-making processes and are key players, particularly in processes concerning their own rights, wellbeing and interests.

• **One third of young people in Europe are at risk of poverty and social exclusion. Many do not have access to their social rights. Many continue to suffer multiple discrimination, experience prejudice and hate crimes. New migration phenomena have brought with them various social and inclusion challenges. Therefore, it is crucial to work for the implementation of the rights of all young people in Europe, including the most excluded and marginalised.**



## #5 Mental Health & Wellbeing



Achieve better mental wellbeing and end stigmatisation of mental health issues, thus promoting social inclusion of all young people.

### Goals:

- Encourage the development of self-awareness and less competitive mindsets by fostering appreciation for individual skills and strengths.
- Safeguard the rights to work and to study of people with mental health issues both during and after illness to ensure their ability to pursue their own ambitions.
- Develop an inclusive intersectional approach to mental health provision for all, especially marginalised groups.
- Provide all professionals working with young people as well as family and friends with quality mental health first aid training.
- Provide inclusive, respectful and well-funded treatment by incorporating high quality mental health provision across all medical institutions.
- Focus on prevention measures that ensure young people are equipped with the knowledge and the skills required for better mental wellbeing.
- Fight stigma about mental health issues by developing awareness programmes.

**A significant and growing number of young people across Europe express concern about the prevalence of mental health problems such as high stress, anxiety, depression and other mental illnesses. Young people cite the enormous social pressure they face nowadays and express the need to improve the mental health of young people.**







## #8 Quality Learning

Integrate and improve different forms of learning, equipping young people for the challenges of an ever-changing life in the 21st century.

• Education remains a key element for active citizenship, inclusive society and employability. That is why we need to broaden our vision on education for the 21st century, focusing more on transferable skills, student-centred learning and non-formal education in order to achieve truly equitable and universal access to quality learning.

### Goals:

- Guarantee universal and equal access to quality education and life-long learning.
- Ensure that all young people have access to adequately funded non-formal education at all levels, that is recognised and validated.
- Promote open-mindedness and support the development of interpersonal and intercultural skills.
- Create and implement more personalised, participative, and cooperative learner-centered methods in every step of the education process.
- Guarantee that education equips all young people with life skills such as money management and health education including sexual and reproductive health.
- Incorporate methods within formal and non-formal education settings that enable the learner to develop personal skills including critical and analytical thinking, creativity and learning.
- Ensure that young people have access to citizenship education to provide them with solid knowledge on political systems, democracy and human rights, attained also through community-based experiences in order to promote active civil participation.



## #10 Sustainable Green Europe

Achieve a society in which all young people are environmentally active, educated and able to make a difference in their everyday lives.

### Goals:

- Ensure everyone including young people knows the effect of their actions on the environment.
- Empower the entire society especially young people to act as agents of change for environmental and sustainable development.
- Take into account the environmental impact of every policy and life decision while ensuring that young people are included in sustainable development policy-making on all levels.
- Increase international cooperation to eliminate environmentally harmful production and consumption.
- Support and strengthen opportunities for young people to volunteer in the environmental sector.
- Ensure everyone especially young people has access to eco-friendly infrastructure for living a more sustainable lifestyle.
- Expand research and innovation into eco-friendly solutions and technologies.

•  
•  
• **Nowadays we consume in ways that our environment cannot sustain.**  
• **Society must act against climate change and increasing environmental threats. But our society cannot solve a problem it is unwilling to acknowledge. That is why everyone, including young people, must start taking responsibility for their actions and the impact on the lives of future generations. Becoming sustainable is not a choice, it is an obligation.**  
•  
• •



## #11 Youth Organisations & European Programmes

Ensure equal access for all young people to youth organisations and European youth programmes, building a society based on European values and identity.

### Goals:

- Ensure visibility and provide quality information on youth organisations and European youth programmes for all young people.
- Ensure sufficient resources from EU programmes for youth organisations to develop projects and access structural support to carry out their missions and to support their work.
- Ensure youth organisations and European youth programmes are better bridged with the educational systems and acknowledging them as actors fostering life skills and active citizenship.
- Increase the accessibility of European youth programmes, ensure a youth friendly administration process and provide support and quality information for all participants and applicants.
- Reach out to and support marginalised young people to be active in youth organisations, youth groups and EU youth programmes.
- Increase resources, and widen the variety of grants and diversity of initiatives available for youth organisations and youth groups.
- Ensure participation of young people in governance processes of European youth programmes.

European youth organisations and youth programmes involve millions of young people in order to support active citizenship and develop their life skills. However, European youth organisations and youth programmes remain underfunded and lack recognition and accessibility.



# **3. Let's debate**


## 3. Let's debate

Upload the activity description here to stimulate debate among participants based on the themes contained in the 11 objectives of the European Strategy.

**Activities to stimulate debate available in the following [Toolkit](#):**

[https://drive.google.com/drive/folders/1pKq04cYtIKJdrnb593tMV0pO\\_s-ZtMA8](https://drive.google.com/drive/folders/1pKq04cYtIKJdrnb593tMV0pO_s-ZtMA8)





# 4. What are our needs?

## 4. What are our needs?

Upload here the activity for collecting needs among the participants, the aim is to identify the needs and proposals of young people in order to present them to the European Commission in Brussels.

Don't forget to add your needs to the platform.

**Activities to collect the needs available in the following Toolkit:**  
[https://drive.google.com/drive/folders/1k2demCPNII7zIMQR4qam6uNUQvOCTa88?usp=drive\\_link](https://drive.google.com/drive/folders/1k2demCPNII7zIMQR4qam6uNUQvOCTa88?usp=drive_link)

Template Form Here  
[Youth Needs Analysis Form](#)





# 5. How to become a candidate

# 5. How to become a candidate

The project offers two places for each participating country, enabling a total of 11 young people, aged between 18 and 25, accompanied by two project leaders, to travel to Brussels to present their proposals to the European Commission and learn more about European structures.

In order to participate in the study visit the candidate have met the following requirements:

**1. Age: between 18 and 25.**

**2. National representation:**

- Represent one of the project countries:  
Romania, Spain, Italy, Bulgaria, Greece or Ireland.



# 5. How to become a candidate

## **3. Registration on the Peer Civic platform:**

Being registered on the Peer Civic platform: <https://peercivic.eu/>

## **4. Collection and presentation of problems and solutions:**

Upload 3 needs collected from young people and potential solutions you want to transmit to the European Commission.

# 5. How to become a candidate

## 7. Upload a video to the platform:

- Upload a video to the platform presenting your candidacy.

## 8. Submission of the application:

- Upload your application to the platform so that others registrants in your country can vote for it.



# 6. Evaluation

# 6. Evaluation

Upload the activity here to conduct a training course evaluation.

This is essential to obtain feedback, improve one's skills as an EI and collect the necessary data to report on satisfaction and success of each local event.

Toolkit:

<https://drive.google.com/drive/folders/181VhB4Ublq-AYrZ8g9ZwVSVNSr59lzz2>



# What are the next opportunities after this event?

- **On-line “Youth Elections Event”** - planned for 9th December
- **Voting of Candidates** - planned for 11th December
- **Plenary Meeting**- planned for 13th December
- **Study visit in Brussels** - planned for March 2025





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